

Polk County Decategorization- FY 18 Progress Report

Participating County: Polk

Submitted by Teresa K.D. Burke

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September, 2018

Key Activities and Progress

1. Teresa Burke, Polk County Decat Coordinator, completed the following trainings and served on the following Committees:
 - a. Annual Security Awareness Training
 - b. Preventing Sexual Harassment for Managers training
 - c. Contract trainings: BSCS 130 – Scope of Works Basics (refresher)
 - d. Conferences:
 - i. Breakthrough Series Collaborative Learning Sessions, October 25 & 26, 2017
 - ii. ACEs Community Learning Circle (5/3/18 – Implicit Bias & Cultural Humility)
 - iii. CPPC Regional and Statewide meetings
 - iv. Early Childhood Iowa Stakeholders' Alliance meetings
 - e. Committee Work:
 - i. Central Iowa ACEs Steering Committee and Executive Committee
 - ii. Juvenile Re-entry Task Force, planning and activities addressing issues, gaps and barriers related to youth re-entering the community after group care, as well as transitioning to adulthood
 - iii. DHS Child Welfare Partners Committee
2. Ellen Overton continued as the Polk Decat Administrative Assistant. Ellen completed the following trainings/certifications:
 - a. BSCS 210 – Request for Proposal Development/Template Overview (refresher), December, 2017
 - b. Security Awareness Training, December 2017
 - c. Sexual Harassment Training Certificate, April, 2018
3. Kerry Williams resigned as the Project/PPC Coordinator in August, 2017, and was replaced by Jordan Kauffman (Project Coordinator). This is Jordan's second time in this position. It was not required that Jordan re-take all the BSCS Contract Trainings. She completed the following trainings/certifications:

- a. BSCS 210 – Request for Proposal Development/Template Overview (refresher), February, 2018
 - b. BSCS 332 – On Site Reviews, November & December 2017
 - c. Security Awareness Training, October, 2017
 - d. Sexual Harassment Training Certificate, April, 2018
4. Dr. Darryle Bohanna resigned as the Restorative Justice Cultural Equity (RJCE) Coordinator in September, 2017. Diamond Denney replaced Dr. Bohanna as the new RJCE Coordinator in March, 2018. We had originally selected a candidate from Washington D.C. to replace Dr. Bohanna but he decided that it was not a good time to leave his home. Diamond was a great choice to fill this position as she worked with the DMACC Student Mentoring program as an Intern while obtaining her Masters in Social Work at University of Iowa. Diamond started as the RJCE Coordinator in March, 2018, and serves on the Iowa Annie E. Casey Foundation’s “Results Count” team that works towards achieving better and more equitable results for youth transitioning from out-of-home placement to adulthood and reducing youth homelessness.
 5. Polk Decat operated with the following structure:
 - a. The Decat Executive Committee served as the Governance Board, making all decisions on contract funding;
 - b. The Decat Steering Committee provided transparency to the Governance Board decisions and provided guidance on funding, assistance with RFP scoring, feedback on administration, and community representation on the Decat Executive Committee (see meeting information in the next section);
 - c. CPPC provided community feedback on local initiatives, including disproportionality of minorities involved in Child Welfare and Juvenile Justice systems, Fatherhood re-engagement, youth transitioning to adulthood, and resources for families;
 - d. Providers’ Advisory served as a networking group of local providers engaged in learning and discussion about resources, providing feedback on mental health, alcohol and substance abuse, refugee and transitioning youth issues (see meeting information in the next section).
 6. Juvenile Court Services resurrected one of the small groups under the Community and Strategic Planning (CASP) Collaborative in FY18, which was started in late FY15. The Collaborative mission is “To examine and improve the juvenile justice system to reduce disproportionality for children of color” and consists of stakeholders involved in Juvenile Justice Institutions, agencies and organizations. The Collaboration elected to concentrate its focus on Intake and Detention, where the most disproportionate contact occurs. Diamond ensures that the meetings are organized and are on-going.
 7. Monthly GAX continued to be reviewed and monitored by the Decat Coordinator as contractors still needed reminding of back-up materials required to document expenditures reported. Every submission was reviewed for accuracy and applicability to the contract/grant requirements and budgets.
 8. The Polk Decat Providers’ Advisory Group focused on a variety of areas such as Stress Management, Des Moines Public Schools initiatives for addressing disproportionality of African Americans who get referrals and in-and-out of school suspensions, and bringing in resources to provide information on programming and services.
 9. JCS and DHS combined efforts on a variety of levels through Polk Decat in FY18. Besides the RJCE Coordination Services and contract, they combined resources for a Student Supportive Services contract as well as a Behavioral Health Coordination contract with Des

Moines Public Schools (DMPS) in an effort to address higher risk students, especially students of color, with the eventual exchange of aggregate information on youth/families who have system involvement and collaboration on supportive services to those youth and families.

10. The RJCE Coordinator, Diamond Denney, worked diligently to finalize the African American Case Review Team (AACRT) for Juvenile Court Services as well as breathe new life into the DHS AACRT. She also manages the DMACC Student Mentoring project.

Key Activities, Outcomes and Expenditures

Restorative Justice & Cultural Equity Coordination, including Minority Youth & Family Initiatives

“Creating equity for African American youth and families... because it’s the right thing to do.”

1. The African American Case Review Team (AACRT), which originated based on feedback from DHS Courageous Conversations, continued into FY18 and was supported by MYFI and DHS State Carry-over funds. Several of the DHS AACRT members have volunteered their services since inception, approximately 3 ½ years ago. Some of the members discontinued their participation over the course of those years and it was obvious that the team needed revitalization. The objective in FY18 was to re-energize the DHS AACRT by revisiting its purpose, re-soliciting for new members, meeting individually with current members, invite their feedback and providing training to them. JCS was able to benefit from the work done by DHS and began recruitment for members of their own AACRT (more information in the chart below.)
2. Another effort under Polk MYFI was the continuation of the Student Mentoring program, aimed at providing community supports for students of Social Work attending Des Moines Area Community College (DMACC) in order to achieve their Associates Degree in Social Work and to assist them through their Bachelors of Social Work Degree. A mentoring Committee was established by Mike McInroy in order to garner the community support and organize how supports would be provided and to establish mentoring connections. More information is provided in the chart below.
3. Diamond Denney, new to the RJCE position and only in Des Moines for 2 years, immediately immersed herself in the community, scheduling several one-on-one meetings with community members who provided relevancy to her Restorative Justice and Equity initiatives.

Restorative Justice & Cultural Equity Coordination Special Projects, including Minority Youth & Family Initiatives (submitted by Diamond Denney)

Agency	Program Name	Program Descriptions and Outcomes
Polk County Decategorization	Minority Youth and Family Initiative (MYFI)	<p>The Minority Youth and Family Initiative (MYFI) program is geared toward addressing disproportionality of African Americans in the Child Welfare System. The strategic plan of MYFI is to engage minority youth and family through education and outreach efforts. According to this particular strategic plan, the focus is centered on community education and outreach.</p> <p>Education Rationale: Educating service providers on the specific needs of African American children and families will foster greater understanding and engagement of American Americans ultimately leading to better outcomes.</p> <p>Outreach Rationale: Connecting MYFI programs and priorities to those groups most at-risk for system involvement requires a variety of public engagement strategies. Educating service providers on the specific needs of African American children and families will foster greater understanding and engagement of American Americans ultimately leading to better outcomes.</p> <p>The current focus goals of MYFI are:</p> <p>Goal 1. Community Education: To increase knowledge of and access to programs and priorities that address disproportionality through targeted outreach efforts.</p> <p>Goal 2. Create and maintain partnerships and practices as an inclusive community to better identify and address the strengths and needs of African American Youth and Families.</p> <p>There have been community events, collaborations with agencies in Polk County, trainings, presentations and program implementation that have all contributed to the goals and outcomes of MYFI. See Appendix A.1 for the list of the aforementioned.</p> <p>Appendix A.1</p> <ul style="list-style-type: none"> ➤ MYFI Student Incentive Program ➤ DHS African American Case Review Team (AACRT) ➤ JCS African American Case Review Team (AACRT)

		<ul style="list-style-type: none"> ➤ Investing In My Future ➤ Cultural Equity Alliance Steering Committee (CEASC) ➤ Dual Status Youth Initiative ➤ Community and Strategic Planning (CASP) Initiative ➤ Strong African American Families (SAAF) ➤ Kids’ Lives Matter – Hip Hope Inc. ➤ John R. Grubb YMCA – Starfish Academy ➤ It Starts Right Here (Will Keeps) Youth Music Videos ➤ Providers of Color Fair ➤ Linda and Richard Harrell Foster Care Scholarship ➤ Art Force Iowa ➤ Des Moines Police Department – PAL program ➤ Youth Policy Institute – Results Count Initiative ➤ Implicit Bias & Micro-aggression training—Breanne Ward ➤ Secondary Trauma Training for the DHS AACRT – Dr. Sandra McGee ➤ Historical Trauma in the African American Community Training—Luana Brown
<p>Polk County Decategorization</p>	<p>MYFI Student Incentive Program</p>	<p>The MYFI Student Incentive Program is a program that started in the Fall of 2016 and originated from the Minority Youth and Family Initiative. The MYFI Student Incentive Program involves collaboration between the Department of Human Services (DHS), Des Moines Area Community College (DMACC), the University of Iowa and Polk County Decategorization. This program developed in response from conducting Courageous Conversations in the black community. The outcome revealed that DHS staff was not reflective of the clients they served, culturally or linguistically. Therefore this collaboration focuses on students of color that are enrolled in the Des Moines Area Community College, Human Services program.</p> <p>The Student Incentive Program was created to motivate students to get involved in academic and community activities that will create a successful school pathway and to help students earn additional funds to help with immediate financial burdens. Funds are earned through an incentive point system. For each incentive activity the student completes, they earn points and at the end of each semester, the points are converted into dollars. Currently, each point equals \$3 and students are able to earn up to 465 points a semester, equaling a total of \$1,395.</p> <p>Not only do students get the benefit of earning financial incentives, they are linked with a mentor.</p>

		<p>The University of Iowa (U of I) provides the mentors for the program. The mentors are usually Bachelors or Masters level students at the U of I who are able to assist the DMACC student mentees with navigating the complexities of academia and getting connected with the community. The mentors/mentees meet monthly, or a minimum of 3 times per semester, collectively. Each mentor/mentee pair decides how often they wish to meet outside of the large support group. The support group meeting usually involves a training or informational component. Mentors provide an additional layer of guidance that college “advisors” cannot provide, such as choosing the appropriate classes that expedite graduation (graduation plan), filling out scholarship applications, visiting 4-year institutions, getting connected with other professionals in the Human Services field, etc.</p> <p>The incentive activities are items essential for the success of college students. Many of these activities are basic requirements that students should be practicing to successfully graduate college. Some of these incentive activities include:</p> <ul style="list-style-type: none"> ➤ Attend support group meetings ➤ Meet with academic advisor, TRIO or transferring school ➤ Observe an African American Case Review Team ➤ Meet with financial aid advisor ➤ Maintain 2.60 GPA ➤ Miss two or less classes, per class a semester ➤ Complete a graduation plan ➤ Apply for 1-3 scholarships ➤ Complete 10-15 hours of job shadowing by end of semester, internship is included ➤ Interview three (3) professionals in the field by the end of the semester ➤ Attend a Human Services Conference ➤ Initiate contact with mentor (phone or email) ➤ Meet with mentor face to face <p>However, earning points are dependent upon the students. Luckily most students want to earn money at the end of the semester, so they are more motivated to complete incentive activities. The minimum that is expected of students is that they meet with their respective mentors on a regular basis. The mentorship component is the cornerstone of this program as the guidance and assistance with educational planning are keys to helping students develop good habits and be successful.</p>
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<p>Department of Human Services/Juvenile Court Services</p>	<p>African American Case Review Team (AACRT) for DHS and JCS</p>	<p>The DHS African American Case Review Team (AACRT), is a team comprised of African American professionals with expertise in various areas related to children and family services, such as mental health, substance abuse, education, child protection, etc., who review the effectiveness of the strategies in place and provide recommendations as needed to aide in safety, permanency and stability of system involved children in a culturally responsive and respectful manner. Social workers and their supervisors bring specific cases (that only consist of African American families) to a team for additional guidance and support for a case.</p> <p>Using expertise gained from the development of the AACRT for DHS, an AACRT team for JCS has been initiated. This project utilizes a team of African American professionals from the community that will look at current interventions and strategies recommended to African American families involved in the juvenile court system. The focus of the team is similar to that of the DHS AACRT, although more related to the safe resolution of community protective issues. The ultimate goal is to find alternative solutions to help African American youth from being pulled deeper into the</p>

		<p>juvenile court system and help with the reduction of disproportionality in Polk County. This team consists of members of the Polk County community that have an expertise in the following areas: substance abuse, mental health, law enforcement, domestic violence, physical/sexual abuse, education, language, legal, fatherhood initiatives, and faith-based services.</p> <p>Professional/Community Team Member Must</p> <ul style="list-style-type: none"> ➤ Have expertise in the designated field of representation ➤ Have knowledge of juvenile court services or families that have been involved in JCS ➤ Commit and agree to sign a confidentiality statement ➤ Be available for case review 1x per month, 1.5 hr. per/session <p>Professional/Community Team Member Role Responsibilities</p> <p>In review of cases presented by JCS, each representative must be knowledgeable of/experience with/willing to do the following:</p> <ul style="list-style-type: none"> ➤ Resources available in the community to assist the child/family ➤ Cultural vs. protective issues ➤ Identify culturally specific interventions to assist children/families in establishing safety. ➤ Detention ➤ Formal team recommendations for JCS ➤ Assist in preparing the final recommendations and suggestions for JCS <p>Outcomes: DHS AACRT: 54 cases reviewed and about 171 children served JCS AACRT: 1 case reviewed and one child served AACRT expenditures for FY18 were \$593.83</p>
<p>Investing In My Future (IIMF)</p>	<p>2018 Scholarship Banquet</p>	<p>The mission of Investing in My Future is to help equip (African-American) youth and families with the tools necessary to complete high school and assist families in completing college admission processes. IIMF programming meets the needs of mainstream middle and high school students, as well as those enrolled in alternative schools, and provides age and developmentally appropriate opportunities for youth and families to build community around high school completion and</p>

	<p>postsecondary education. They feel it is important to inspire students and help them to see themselves attaining a degree by promoting a college-going culture, removing mental barriers to higher education by working with college faculty, staff, and students from various institutions within and outside of Iowa, and by engaging youth in various education-focused activities.</p> <p>The Elementary School Program focuses on students in the fourth and fifth grade (approximately 45 students) that attend Carver Elementary and participate in the after school program with the Boys & Girls Club. They meet with the students monthly conducting activities that plant the seeds of finishing high school and attending a post-secondary institution. They will resume meeting with students in the 2018-2019 school year.</p> <p>The Middle School College Prep program consisted of several workshops in the spring and in the fall, a day-long program for approximately 100 African American middle school students and their parents to provide an opportunity to debunk perceptions that college is not meant for them or their families, to promote STEM, and career exploration. The workshops consisted of lunch with mentors, professional career panel discussion, and a number of breakout sessions focused on STEM and career exploration.</p> <p>The High School Program provides workshops to prepare students to finish high school and enroll in college as well as two college tours (one in-state tour in the fall and a Historic Black College and University (HBCU) tour in the spring). Workshop topics include Free ACT Test Preparation, Essay Writing, Study Skills and Time Management and Financial Aid, etc. IIMF will work with local organizations such as the NAACP Youth Council and the Evelyn K. Davis Center for Working Families to provide additional programming.</p> <p>Their Alternative High School Program allows corporate and other working adults to meet with middle and high school students at Des Moines Alternative School monthly conducting group sessions focusing on life skills as well as encouraging them to finish high school.</p> <p>Through these activities, students will begin or expand the ways in which they define themselves as leaders. Additionally, by equipping families with information about going to college, parents can better support their youth as they attain their educational goals.</p> <p>Lastly, IIMF provides a celebratory event for all its high school graduates. At the conclusion of the</p>
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		<p>reception each graduate will receive a "Making College A Reality" Gift bag that will provide essential items needed for their first year.</p> <p>Outcomes: This year they celebrated 30 students. They also welcomed back past graduate participants and heard about their college experiences. Expenditures for this project in FY18 were \$4,500.00</p>
<p>Iowa Department of Human Services and other partners</p>	<p>Cultural Equity Alliance Steering Committee (CEASC)</p>	<p>As a member of this committee, we have collaborated with various partners in efforts to help with the reduction of disproportionality in Polk County. The primary purpose of the committee is to develop recommendations for implementing systemic changes focused on reducing minority and ethnic disproportionality and disparity in the child welfare system. This statewide collaborative includes the following representatives: IDHS (leadership and field staff), providers, courts, Parent Partners, foster care alumni, immigrant and refugee services, domestic violence agencies, juvenile justice, race and ethnic diversity advocates and other child welfare partners.</p> <p>One of the early tasks for this committee was to develop a set of guiding principles for the agency's work with children, youth and families. Upon CEASC recommendations, the Iowa Department of Human Services has officially adopted fifteen Guiding Principles for Cultural Equity (GPCE) as a framework for moving the work forward. The GPCE are based on the Office of Minority Health standards for cultural and linguistic competence.</p> <p>Outcomes There are 15 guiding principles that the Cultural Equity Alliance believes are essential to reducing disparities in the child welfare system. They represent culturally and linguistically appropriate service standards that can help promote equity for families within the system.</p> <p>15 Guiding Principles</p> <p>1) Provide effective, equitable, understandable and respectful quality supports and services that are responsive to diverse cultural beliefs and practices, preferred languages, health literacy and other communication needs.</p> <p>Governance, Leadership and Workforce</p> <p>2) Advance and sustain organizational governance and leadership that promotes standards and equity through policy, practices and allocated resources.</p> <p>3) Recruit, promote and support a culturally and linguistically diverse governance, leadership and</p>

		<p>workforce that are responsive to the population in the service area.</p> <p>4) Educate and train governance, leadership and workforce in culturally and linguistically appropriate policies and practices on an ongoing basis.</p> <p>Communication and Language Assistance</p> <p>5) Offer language assistance to individuals who have limited English proficiency and/or other communication needs, at no cost to them, to facilitate timely access to all supports and services.</p> <p>6) Inform all individuals of the availability of language assistance services clearly and in their preferred language, verbally and in writing.</p> <p>7) Ensure the competence of individuals providing language assistance, recognizing that the use of untrained individuals and/or minors as interpreters should be avoided.</p> <p>8) Provide easy-to-understand print and multimedia materials and signage in the languages commonly used by the populations in the service area.</p> <p>Engagement, Continuous Improvement and Accountability</p> <p>9) Establish culturally and linguistically appropriate goals, policies and management accountability, and infuse them throughout the organizations’ planning and operations.</p> <p>10) Conduct ongoing assessments of the organization’s standard related activities and integrate related measures into assessment measurement and continuous quality improvement activities.</p> <p>11) Collect and maintain accurate and reliable demographic data to monitor and evaluate the impact of standards on equity and outcomes and to inform service delivery.</p> <p>12) Conduct regular assessments of community assets and needs and use the results to plan and implement services that respond to the cultural and linguistic diversity of populations in the service area.</p> <p>13) Partner with the community to design, implement and evaluate policies, practices and services to ensure cultural and linguistic appropriateness.</p> <p>14) Create conflict- and grievance-resolution processes that are culturally and linguistically appropriate to identify, prevent and resolve conflicts or complaints.</p> <p>15) Communicate the organization’s progress in implementing and sustaining standards to all stakeholders, constituents and the general public.</p>
<p>Department of Human Services/JCS</p>	<p>Dual Status Youth Initiative</p>	<p>The Dual Status Youth Initiative was created at Robert F. Kennedy Children’s Action Corps RFK National Resource Center for Juvenile Justice located in Boston Massachusetts. On April 20th and 21st 2017, we invited this group to Des Moines to facilitate a Dual Status Youth Training for members from our Juvenile Court and DHS staff.</p> <p>The Dual Status Youth Initiative has three focus areas.</p>

		<ul style="list-style-type: none"> ➤ Dually-identified youth: youth who are currently involved with the juvenile justice system and have a history in the child welfare system but no current involvement. ➤ Dually-involved youth: youth who have concurrent involvement (diversionary, formal, or a combination of the two) with both the child welfare and juvenile justice systems. ➤ Dually-adjudicated youth: youth who are concurrently adjudicated in both the child welfare and juvenile justice systems. <p>DSY has been reviewing cases since January of 2018 in Judge Witt’s courtroom as a pilot. A DSY executive committee has been created to institutionalize this practice and hopefully have it available in every courtroom.</p> <p>Outcomes Since January of 2018, 15 cases have been accepted as DSY. One case has been successfully discharged from both DHS and JCS systems.</p>
Polk County Juvenile Court Services	Community and Strategic Planning (CASP) Initiative	<p>The Community and Strategic Planning (CASP) initiative is aimed to address disproportionalities in the Juvenile Justice System. Through monitoring, locally collected data by JCS and the juvenile detention center, they focused on racial identification, data collection methodology, and analyzing that data on a quarterly basis to stay informed on current trends. In 2016-2017, the CASP team focused on specific decision points, detention and why there are disproportionalities.</p> <p>The CASP team consisted of 3 different work groups:</p> <ul style="list-style-type: none"> ➤ Statistical Questioning and Understanding <ul style="list-style-type: none"> ➤ Judge Witt led this group and they focused on analyzing quarterly data ➤ Transparency and community engagement <ul style="list-style-type: none"> ➤ Chief JCO Chad Jensen led this group and they focused on ways to keep the community involved and staying connected with the Juvenile Court System ➤ Developing and Connecting Community Resources <ul style="list-style-type: none"> ➤ Judge Belcher led this group and they focused on detention alternatives and how to have available resources in both the inner and outer counties

		<p>While the work groups worked individually, they reported their findings in a large CASP group meeting that is conducted quarterly.</p> <p>Outcomes: In FY18, the CASP team looked at the disproportionality in detention and discovered that warrants were one of the biggest reasons why black youth were being detained at higher rates than white youth. The CASP team is currently analyzing procedures and policies around warrants and will hopefully change practices that decrease disproportionality in this area.</p>
<p>Evelyn K. Davis Center For Working Families</p>	<p>Building Strong African American Families (SAAF)</p>	<p>The SAAF program is a program geared toward building strong African American families. This program has been found to be a great way to improve communication, reduce risky behaviors and strengthen racial pride for African American families. The mission is of SAAF is to advance the well-being of African American families by strengthening family relations, parenting processes and youth competencies. Refer to the Contracts section, DCAT5-17-040, Supportive Services for African American Youth & Families for outcome details and expenditures.</p> <p>Outcomes: For fiscal year 2017-2018, 29 people have been served through this program. The costs for these services are covered under DCAT5-17-040, Supportive Services for African American Youth & Families.</p>
<p>Hip-Hope Inc.</p>	<p>Kids Lives Matter</p>	<p>Hip Hope helps youth find their purpose within their passions and talents and supports them in making their passions their priority. They believe that by allowing kids to operate within their purpose they will thrive in their pursuit of happiness. Their hope is that the youth will be less likely to indulge in unhealthy lifestyles because they are focused on their passions.</p> <p>Hip Hopes Kids Lives Matter Challenge is a youth empowerment campaign that invites kids to fulfill an affirmation pledge through a series of challenges took take place between March 2018 through June 2018. With the help of community partners, Hip Hope introduced solutions and outreach services to kids and their families. By facilitating workshops, Hip Hope bridges the gap between the kids and the community.</p> <p>Throughout the 90 day challenge “KLM Challenge” campaign Hip Hope hosted a series of weekend workshops. It included kids K-12th grade, mentors and “Community Partners” working together to develop and reward kids for overcoming challenges.</p>

		<p>Outcome</p> <p>Polk Decat provided \$4,400.00 to Hip Hope for expenditures associated with event planning, project development, art projects, field trips, youth panels, and audio and video production.</p> <p>During this campaign, Hip Hope partnered with 19-year old hip-hop recording artist Silento to Des Moines to perform for and motivate the students in the West Des Moines school district. An Attendance challenge was put in place for all of the West Des Moines School district schools. Silento would perform at the school who achieved the highest attendance between March and May.</p> <p>Walnut Creek High School's won the challenge with their attendance increasing drastically by 9.66 percent Western Hills Elementary increased by 2.26 percent and Indian Hills Jr. High increased by 2.49 percent. Silento performed at Walnut Creek High School and did a free concert for all of the youth in the greater Des Moines area.</p>
<p>John R. Grubb YMCA</p>	<p>Starfish Academy</p>	<p>The Starfish Academy program is a summer learning program run in partnership with the Grubb YMCA, YMCA of the USA, ISU- Extension and Outreach, Des Moines Public Schools and community volunteers. This program is designed to help advance students' academic achievement through a full-day summer experience that combines rigorous literacy instruction with fun, hands-on enrichment activities such as Character Development, Art, STEM, PE, Music and field trips.</p> <p>In partnership with BELL (Building Educated Leaders for Life), the Y and Findley Elementary, Power Scholars Academy offers summer learning for youth entering grades 1-5. The goal of this program is to increase students' academic success, boost self-confidence and engage families.</p> <p>Each program provides students with hands-on learning experiences that engage all levels of learning. The programs also provide snacks/meals as well to help facilitate their learning. Students within each program are offered opportunities for outside play, as well as, field trips to enhance the overall services provided.</p> <p>They ask that parents also participate in the process as well. Below is a list of a few ideas that parents can do to help enhance the overall service as well.</p> <p>Parental agreements include but not limited to:</p> <ol style="list-style-type: none"> Attend every day- Students are required to attend the program every day.

		<ol style="list-style-type: none"> 2. Read to your child - Parents/Caregivers must read to their child for at least 30 minutes each night. 3. Attend Parent Information Night - Parents/Caregivers attend the Parent Info 4. Attend Closing Ceremonies - Parents/Caregivers attend the Closing Ceremonies if applicable <p>Outcomes: Polk Decat expended \$4,500 on the StarFish Academy program. The summer program served 160 youth grades 1st-5th. The program focused on helping students that are below grade level in certain areas such as math, literacy, social emotional growth. In the morning students were in the classroom with certified teachers. In the afternoon they were with counselors in a day camp type atmosphere. This included field trips, games, partners coming in and many other fun activities. The biggest area they saw growth is with their progress in math and literacy. Typically in the summer students lose about 2-3 months of what they learn during the school year. StarFish students keep that and generally grow 2-3 months. This allows them to be more prepared for the grade they're going into.</p>
William Holmes	It Starts Right Here	<p>It Starts Right Here Movement incorporates the Arts of Music and Videography to convey a positive narrative with students in their Urban Core. Will Keeps, a Des Moines Hip-Hop artist, encourage students to engage in the video projects. He directs and hires professional production teams to help with his visual presentation for every concept. It Starts Right Here brings the visual power of arts and videography to convey a positive message to the urban core. In the advent of social media and the power of music video platforms, it creates and utilizes several art forms and expressions that engage millennials to express their message as well as Will's. Will uses his platform strategically engrafting Hip Hop music and culture to appeal to the contemporary audiences. Will also uses video production as a way to mentor kids and provide diversion opportunities to system involved youth.</p> <p>Outcome: Through video production, mentoring and diversion efforts, Will has served 200 kids altogether. Will has also created and produced a video with kids from Polk County Detention. Polk Decat expended \$4,500.00 on this diversion project.</p>
NASW IA Diversity Committee	Providers of Color Fair	<p>Des Moines held its first ever Providers of Color Fair. The fair featured 35 programs that serve large numbers of minorities and/or provides culturally specific services and/or are providers that are of color. Their specialties were in one of the following areas of service provision: Educational</p>

		<p>Services, Advocacy, Health and Wellbeing, Training and Workforce Development, and Community/Neighborhood Services. Sponsors and host of the event included DCAT; University of Iowa School of Social Work; NASW IA Diversity Committee; Social Workers of Color; Meskwaki Family Settlement; and Iowa Department of Human Services Minority, Youth, and Family Initiative.</p> <p>Outcome: One-hundred and eighty-five (185) people attended the event. The participants enjoyed lunch during a short program that honored the 2018 Graduates from Des Moines Area Community College (DMACC) Human Services, Minority, Youth, and Family Initiative and the University of Iowa School of Social Work, Bachelor and Master of Social Work Programs.</p> <p>Polk Decat expended \$4,447.01 on the Providers' of Color Fair.</p>
<p>Linda and Richard Harrell Foster Care Scholarship</p>	<p>2018 Foster Care Scholarship Banquet</p>	<p>The Richard & Linda Harrell Foster Care Scholarship Fund held its 2nd year scholarship banquet to support higher education for Iowa African-American high school graduates that have been involved in foster care. They continue to seek the support of individuals, companies and organizations that have an affinity for providing educational opportunities for these disadvantaged young Iowans.</p> <p>Richard & Linda Harrell were foster parents of high-risk African American teenage girls for over 20 yrs. They have parented greater than 30 foster daughters. The need for this fund became evident as the Harrell's faced numerous challenges in identifying sufficient resources for their foster daughters aspiring to higher education. The complexity of issues seemed insurmountable. The death of Richard in 2015 sparked a desire in the heart of Brittany (Overstreet) Beard, a former foster child of Richard & Linda, to leave a legacy of encouraging and supporting African American high school graduates of foster care to attend college and universities in hopes of providing a better livelihood for themselves and becoming a more productive member of our society.</p> <p>Data continues to reveal that Iowa has a relatively higher rate of children and youth needing placement in foster care, with African Americans being disproportionately impacted. The very circumstances of these students are an additional hurdle they must overcome in pursuing continued education. Yet, without continued education their future as productive, independent citizens is greatly diminished.</p>

		<p><u>Outcome:</u> Polk Decat provided \$4,500 to the Linda and Richard Harrell Scholarship fund in FY18 to support DHS youth who plan to pursue post-secondary education. Over \$20,000 was raised and 3 scholarships were awarded to 3 different youth.</p>
<p>Art Force IA</p>	<p>Family Art Making (FAM) workshops</p>	<p>Polk Decat partnered with ArtForce IA to increase family engagement for JCS/DHS system involved youth. ArtForce IA held two workshops. The first workshop consisted of grafetti art, mood recognition and abstract art. The youth were able to use spray paint, watercolors, pastels, brushes, and watercolor paper. Lunch was also provided which included: vegan and beef shish kebabs, salad, fresh fruit and yogurt dip.</p> <p><u>Demographic Outcomes:</u> Total participants: 10 (does not include 4 ArtForce staff)</p> <ul style="list-style-type: none"> ➤ Participants under the age of 18: 6 ➤ Participants over the age of 18: 4 ➤ African American participants: 4 ➤ Latinx participants: 1 ➤ Asian participants: 1 <p><u>Descriptive Outcomes:</u></p> <ul style="list-style-type: none"> • There were zero form submissions to register for the event. All participants were already enrolled in ArtForce Iowa programs. The "I Believe" mural was created by 3 youth artists enrolled in Creative Pathways and 3 young adults who participated in Lift Off, a StreetCred Studios program. "I Believe" was displayed as a centerpiece at #KNOWJUSTICE: Manifesto in the Polk County Heritage Gallery in May of 2018. • They learned from the youth they invited that they did not want their families to join them at ArtForce Iowa, because ArtForce is their "safe place." Siblings attended, but no parents/caregivers. • Survey results: Of the 10 people who chose an emoji before FAM and another after FAM, 10 indicated that they felt calmer or happier after art-making. <p>The second workshop consisted of sculpture art making. Youth had the option of using recycled PVC pipe, hot glue, spray paint, wire, and twine. Lunch was provided which consisted of sandwiches, salad, cookies, and juice.</p>

		<p><u>Demographic Outcomes:</u></p> <ul style="list-style-type: none"> ➤ Total participants: 11 (does not include 4 ArtForce Iowa staff) ➤ Participants under the age of 18: 9 ➤ Participants over the age of 18: 2 ➤ African American participants: 10 ➤ Latinx participants: 1 <p><u>Descriptive Outcomes:</u></p> <ul style="list-style-type: none"> • There were zero form submissions to register for the event. All participants were already enrolled in ArtForce Iowa programs. • A Juvenile court judge brought his son and made sculpture art with youth. • A Creative Pathways youth artist brought her two younger sisters. She played piano while her sisters made art. • Most youth took their art home, which is somewhat rare in our community. • Youth artists identified their #1 value and contributed to our growing list of values. "JOY, HUGS, HONESTY...) • Hot glue and other tools needed to be carefully facilitated and supervised so they did not prioritize taking pictures. • Survey: Out of the 11 people who chose an emoji before FAM and another after FAM, 9 indicated that they felt calmer or happier after art-making. <p>For both programs, Polk Decat expended \$4,500.00.</p>
<p>Des Moines Police Department (DMPD)</p>	<p>Police Activities League (PAL) program</p>	<p>The Des Moines Police Activities League is a not-for-profit entity overseen by Des Moines Police Department personnel and we are seeking funding consideration as we work to enhance our current outreach platform so we may continue to mentor youth throughout the Des Moines area. The goal of the Des Moines Police Activities League is to offer youth the opportunity to interact with police officers in a positive setting while participating in cultural, mentoring, extra-curricular activities, and sports programs with the main emphasis being placed on academics. The PAL program serves as a constructive alternative to anti-social behavior and boredom during their developmental years and into adulthood.</p> <p>Polk Decat gave \$4,500 to the PAL program to support them in buying more equipment to keep</p>

	<p>youth involved in activities and programming. The money was also used to support their Safety City Pre-K Youth Program. This is an annual youth camp hosted by DMPD in which 3-5 year old children are exposed to valuable safety lessons that will help to keep them safe as they transition to more public settings.</p> <p><u>Outcome:</u> Safety City 2018 was hosted at River Woods Elementary School located at 2929 SE 22nd Street in Des Moines from July 9-13 by the Des Moines Police Department. During this time, a total of 28 children, ages 3-5, attended the program. They were exposed to traffic safety laws, pedestrian safety, bicycle safety, police & fire officials, animal & poison safety, stranger danger and much more. Instructors included DMPD officers & mentoring staff, youth volunteers (positive role models), DMFD staff, Iowa Department of Public Health (ret) staff and members of the River Woods Neighborhood Association.</p> <p>During the course of this program, the youth are encouraged to practice the skills they learn at camp which are built-upon each day. This practice period is known as “Safety City Time” and during this period, the kids are able to ride trikes around our mock city. They are assisted and encouraged to use their traffic & pedestrian safety skills through the format of play time to reinforce the safety lessons they need to be successful outside of the classroom. Educational guidance provided by Des Moines Public Schools suggests that young children learn best through exercise of reinforced and structured playtime which is a large basis for the Safety City program. The trikes purchased with Decat funds were utilized to add more trikes to our fleet which allowed all children the opportunity to play-practice at the same time as opposed to designating certain participants to cycle out and wait for a vacant bike as we’ve had to do in past years. The value through full participation is seen as our instructors are able to include all kids in the play-time lessons and practices which reinforces learning while capitalizing on age appropriate attention spans. In having adequate supplies, we were able to cover more safety topics with more practice time since lessons did not have to be repeated for two different groups per session. (They run 2 sessions per day for the course of the week).</p> <p>It should also be noted that typical attendance is 25 children per session, totaling an average of 50 per week each year when this camp is hosted. This year the numbers were down considerably due to a last-minute outbreak of pinkeye which rendered about 50% of the children medically unfit for attendance due to state medial guidelines. Based on numbers from previous years and the number</p>
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		<p>of attendees who had signed up prior to this medical situation, we fully expect numbers to resume in years to come with attendance at 20-25 kids, ages 3-5, per session weekly. Due to the high demand for this program, we have also been asked to run 2 camps next year on opposite sides of town as a trial to establish sustainability. This will increase the number of youth attendees to a range of approximately 85-100 per year for the trial period with potential consideration of continuation.</p> <p>Polk Decat expended \$3,952.93 for this project.</p>
<p>Youth Policy Institute (YPI)</p>	<p>Results Count Initiative</p>	<p>The Youth Policy Institute of Iowa (YPII) expanded its work with the Polk County Results Count project team which is developing and implementing Results and Equity Plan to increase permanency and reduce homelessness among youth who have been involved in child welfare or juvenile justice systems. YPII partnered with JCS, DHS, YESS, CFI and Polk Decat and traveled to Casey Foundation sites and received Results Count Based Training. During these trainings, the Casey Foundation taught different practices and models that can be applied to our equity work and initiatives. More specifically, YPII will:</p> <ol style="list-style-type: none"> 1) Gather and analyze information on existing family engagement activities of DHS child welfare contractors (proposed, actual, successes and challenges) and identify opportunities to strengthen these efforts. 2) Review a random sample of child welfare cases from the Results Count target population to verify data and identify common barriers to and opportunities for increasing family engagement while youth are in placement. Develop a template for information to be extracted; work with DHS to select and access files, address confidentiality issues, etc. 3) Hold conversations with families/youth of color who have been involved in the system (<i>e.g.</i>, Parent Partners, youth currently in placement) and other stakeholders to 4) Generate a report summarizing findings from above and making recommendations for enhancing family engagement activities that will lead to increased permanency and connections for older youth in care and reduced homelessness among youth who have been system-involved. <p><u>Outcome:</u> A major focus of the Results Count™ team is to improve family identification and engagement efforts for young people in out-of-home placement. As part of this work, YPII partnered with DHS and others to develop and test a “Discovery Tool” to determine if potential positive connections</p>

		<p>could be uncovered through guided conversations with youth. YPII solicited and received valuable input from Parent Partners, Polk County DHS African American Review Team, and young people during the development of the instrument/tool, and we were able to test the tool with 12 JCS or DHS involved youth of color in multiple settings. YPII also reviewed case files of many of the youth who participated in the discovery tool test. Findings from this process include:</p> <ul style="list-style-type: none"> • The tool did elicit conversations and opportunities for youth to identify important people in their life. • Tool administrators overall appreciated the tool but needed additional guidance about how to adapt questions for different levels of youth’s development. • Tool administrators were unsure how to track/store the information gathered and if/how to communicate the information with DHS and others. • Youth appeared to enjoy the exercise and were able to identify people in many categories. • Youth named people who had otherwise not been discussed or revisited in the near past. • Administrators reported that they currently do not utilize a tool like this and do not frequently revisit “family” connections. <p>A second activity, supported in part with Decat funding, was to gather information about current family identification and engagement efforts through in-person interviews with eight contracted child welfare service providers in the Des Moines Service Area. Through these interviews, a number of challenges and opportunities have been identified. Over the next few months a DHS/JCS/provider work group will use this information as a foundation for building consensus on collaborative processes and practices that delineate roles, responsibilities, communications and tracking of family identification and engagement efforts.</p> <p>Polk Decat expended \$4,500.00 on this project.</p>
<p>Iowa Department of Human Services (DHS)</p>	<p>Micro-aggression and Implicit Bias training – Breanne Ward</p>	<p>Breanne Ward, a licensed mental health professional conducted a micro-aggression and implicit bias training for the Department of Human Services.</p> <p>Outcome:</p> <ul style="list-style-type: none"> • Breanne Ward provided training to 65 people, including DHS social workers, DHS supervisors and other DHS workers from surrounding counties. • The evaluations Breanne received were highly positive and over 95% of the people who attended the training wanted her to have follow up trainings. • She provided 5, 2 hour trainings at the Department • Polk Decat expended \$2,000.00 on this training
<p>Iowa Department</p>	<p>Secondary Trauma</p>	<p>Dr. Sandra McGee provided secondary trauma training to members of the DHS AACRT. The</p>

of Human Services (DHS)	Training – Dr. Sandra McGee	<p>purpose of the training was to help AACRT members cope with reviewing difficult cases twice a month. Her training consisted of an hour and a half.</p> <p>Outcome:</p> <ul style="list-style-type: none"> • 10 people attended the training • The training was well-received, but a few people wanted the training to be more specific to case reviews • Polk Decat expended \$500.00 on this training
Iowa Department of Human Services (DHS)	Historical Trauma in the African American Community—Luana Nelson Brown	<p>Luana Nelson Brown provided Historical Trauma in the African American Community training for the Department of Human Services. The training focused on generational trauma in the African American community and how it affects the lives of black communities today.</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Luana Brown provided training to 65 people including DHS social workers, DHS supervisors and other DHS workers from surrounding counties • Polk Decat expended \$2,500.00 on this training.

FY18 Special Projects under DCAT5-18-002, Decat & CPPC Coordination (submitted by Jordan Kauffman & Teresa Burke)

Also refer to CPPC activities after Lessons Learned.

Agency	Program Name	Program Descriptions and Outcomes
Various	CPPC Community Event Funding Requests	<ul style="list-style-type: none"> • 6th Avenue Corridor – Jazz in July • Lutheran Services in Iowa – LSI’s Healthy Families America Day • Encouragement Outreach – Mentorship Connections • WDMCS Community Education – JUNTOS Better Education Workshop • I Love U Guys Foundation – 2nd Annual Iowa Children & Youth Disaster Summit • Corinthian Baptist – Jump Start Tutoring Live on KJMC Radio • Community Support Advocates - Our Community Carnival • Youth Law Center – Adoption Saturday Event • Zion Lutheran Church – Kids in the Kitchen Event

- **Mondamin Presidential Neighborhood Association – Community Gatherings 1 – 2***
- Children & Family Urban Movement – Moulton/Riverbend Family Halloween
- Iowa Nepalese Association – Annual Table Tennis Tournament
- **Hip Hope Inc – Young Women of Colour Event***
- **Wesley United Methodist Church – Voices to Be Heard Annual Family Dinner***
- Central District Association – Unity in the Community Event
- Hindu Cultural & Education Center – Nepalese New Year
- John R. Grubb Y – Fathers and Families Cookout
- **TRIAD Foundation – Jabberwock Fundraiser***
- **Genesis Youth Foundation – FC World Cup for Youth***
- King Elementary School – King Spring Carnival

Highlights

We do ask that our Community Event Funding recipients provide us with a minimal amount of information after the event for which the funding is used has taken place. Here are 2 examples of the impact these \$500 event grants have in our community:

- **Mondamin Presidential Neighborhood Association:** Rhonda Cason shared that these 2 community gatherings successfully involved over 100 people in honoring longtime neighborhood mentors. Youth speakers addressed the crowd in order to share personal stories about the positive impact of the mentors in their lives, stating “I wouldn’t be where I am today without this special person.” Families shared stories about grandparents living in the neighborhood, and how today’s generation is growing up there today. There was a presentation of the Heritage Award, and neighborhood businesses were honored for their support & investment. Over half of the attendees were black or African American, but white and Latinx neighbors participated – as well as youth.
- **Hip-Hope Inc:** “In March, we held the Many Shades of Colour Conference for young women. The theme was “Know Your Worth.” There were 9 breakout sessions, covering financial, social, economic, and personal values topics. 339 young women attended.” 183 (54%) were African American, 42 were African. 46 young women were Hispanic. 30 each were white or Asian. 3 were Native American, and 5 were bi-racial.
- **Wesley United/Voices to Be Heard: Annual Dinner Event:** “Great event! We had over 100 people in attendance, a very diverse group from all over Des Moines. We did a traditional homemade Thanksgiving meal that everyone loved, plus the silent auction. The meal was free with a jar for donations, which brought in over \$1,000. The silent auction brought in another \$1,500. This

		<p>money will be used for youth to attend camps, afterschool programs, or if they need supplies for events or activities like this.”</p> <ul style="list-style-type: none"> • TRIAD Foundation: The Des Moines Alumnae Chapter and the Triad Foundation greatly appreciate the funding assistance provided by Polk County Decat/CPPC for the 2018 Jabberwock Event. Thank you for extending the time to submit a summary of the event. The event occurred in the 3rd Quarter of the fiscal year on April 22, 2018. Demographics by race were not collected. As explained in the report, we collected demographics based on sale of adult and youth tickets. The total tickets sold were 180, 18 youth participated in auditions and performances, there were 6 judges, 5 community artists were recognized and 5 scholarship recipients were recognized giving us a total of 214 individuals served through the event . • Genesis Youth Foundation: The GYF World Cup Soccer Tournament at Spring Creek Sports Complex brought 26 teams to the Altoona area for a day of competition on the soccer fields. Teams represented countries from around the world, young and old(er), experienced players and newbies. Hosting a diverse tournament was a main goal for Genesis Youth Foundation and we are proud to have achieved our goal! The team parents really impressed with their donations for and running of the concession stands for the event. We are extremely grateful for the parent volunteers who gave their time, or gave from their kitchens, to provide food for the players and spectators. All proceeds raised from selling of concession items went directly to supporting Genesis Youth Foundations mission of empowering underserved youth and young adults through sports and the arts while engaging them in educational opportunities to become effective leaders and productive citizens. • Polk Decat expended a total of \$10,350.00 on Community Event Funding Requests
	<p>Networking with & Support for Practice Partners</p>	<ul style="list-style-type: none"> • ArtForcelowa • Bureau of Refugee Services • City of Des Moines • CPPC Statewide Learning Exchange • Des Moines Public Schools • DWebware • Evelyn K. Davis Center for Working Families • Goodwill of Central Iowa • Home Furnishings • Iowa Legal Aid • Juvenile Court Services • Latino Forum

		<ul style="list-style-type: none"> • Mosaic Family Counseling • NW Neighborhood Resources Team • Prevent Child Abuse Iowa • Refugee Alliance of Central Iowa (RACI) • River Place Social Workers, Staff, & Leadership • Suite Dreams • Youth Emergency Shelter & Services
1:1 Contacts	Neighborhood & Community Networking	<ul style="list-style-type: none"> • Teresa Agey – Home Furnishings • Jen Beal - Simpson College • Justin Bogers – Goodwill of Central Iowa • Gretchen Critelli – NW Neighborhood Resources Team • Toni DeAngelis - Juvenile Court Services • Liz Hall – A Mid-Iowa Organizing Strategy • James Harrington – DMACC MYFI student (Human Services program) • Harvey Harrison – Let’s Talk • Christine Her – ArtForcelowa • Philip Herman – Renew Resale Shop • Yvette Hermann - ArtForcelowa • Dee Martin – Zion Lutheran Church • Tierra Mayberry – Parent Partners, Eyerly Ball • Dawn Oropeza – Al Exito • Al Perez - Zion Lutheran Church • Sanjita Pradhan – Greater Des Moines Partnership • Lisa & Brad Rea – Suite Dreams • Lori Shultice – Parent Partners • Steph Swartz – Des Moines Police Department • Jason Vang, Evelyn K. Davis Center for Working Families
Mid-Iowa Family Therapy, Johnston Schools, BHIS & IHH Providers, Family members	Community-Based Family Team Meetings	<p><u>November – March</u></p> <p>Polk CPPC’s involvement in coordinating Community-Based Family Team Decision Making Meetings allows for preventive, individualized support for families at risk of system involvement. Family participation is voluntary, and coordination includes as many informal family supports as possible. This can include school staff such as counselors, community coordinators, and school-based therapists; BHIS workers; IHH staff; family members; clergy or lay members of the family’s chosen</p>

		<p>faith home (if applicable;) friends; neighbors; and other important people playing a role in the life of the family as requested by parents, caregivers, or children. While barriers and concerns are discussed as part of the CBFTDM process, the focus is on identification of Family Strengths and collaboration to create a Family Plan that will leverage those strengths in order to overcome challenges.</p> <p>The number of CBFTDMs coordinated through Polk CPPC in FY18 is relatively low; 4 were held in FY18. This has allowed the CBFTDM Facilitator to provide even more highly individualized attention to the families involved.</p> <p>We expect to see use of this tool grow in coming years as capacity to accept & process referrals is built.</p> <p>Polk Decat had \$300.00 in reimbursements related to CBFTDMs.</p>
PCA Iowa, YESS	ICAPP RFP	<p><u>Feb, March</u></p> <p>Collaborated with Polk CPPC Shared Decision Making Team to identify Youth Emergency Shelter & Services (YESS) as our Designated Contractor for IDHS Adult, Children, & Family Services (ACFS) revamped Iowa Child Abuse Prevention Program (ICAPP) monies for Fiscal Years 19 & 20.</p> <p>Polk CPPC and YESS worked together to respond to the ICAPP RFP to apply for \$95,890 for each year of the 2 year contract; in the application, YESS was identified as the Designated Contractor who would provide Crisis Care Services in Polk County. Polk CPPC's RFP Bid was among the top 5 scores state wide, and YESS received the maximum award amount of \$76,712 per year of the 2-year contract.</p>
DWebware	CPPC/Decat Website Upgrades	<p><u>March-May</u></p> <p>Members of the Decat Team worked with our web development & hosting services to make improvements to the Decat website. Specifically, modifications to the CPPC Weekly Resources webpage have made that section of the website more user-friendly, not only for members of the public & community, but for our internal staff as well as we update and maintain our Resource lists.</p> <p>Modifications included adding tagging & search bar features to enable users to search Resources; updating & modernizing the menu bar; and making the site responsive to user format – that means the site can detect whether a user is looking at the site through a desktop computer or a mobile device, and the website will automatically calibrate and display in the most appropriate size format for that device.</p> <p>The Decat Administrative Assistant & Resource Specialist spends anywhere from 5 to 10 hours per week updating the Resources page. A reminder highlighting upcoming activities is issued weekly, with a link to the CPPC Resources page, to a distribution list of almost 450.</p>

<p>PCA Iowa</p>	<p>Prevent Child Abuse Month</p>	<p><u>April</u> In honor of Prevent Child Abuse Month, Polk CPPC offered several opportunities for community members to learn more about trauma, resilience, and how they could be involved in efforts to strengthen families and protect kids from abuse in Polk County. Thanks to Prevent Child Abuse Iowa, Polk CPPC was able to screen two films: “Paper Tigers” and “Resilience” in four separate showings. 2 of these showings included facilitated discussions following the film. Over 60 people – many of them community members – attended these films. 2 Connections Matter workshops were also offered in conjunction with the film screenings, in order to leverage the sense of urgency that these emotional films can create. 40 people attended the CM workshops. The Polk CPPC Coordinator has developed a simple event survey to gauge whether participants feel Polk CPPC events are: enjoyable, relevant, and a good use of time. On a scale of 0-4, with 4 being the high score, the overall average score for April Events was 3.7. Polk Decat expenditures for these events were: Paper Tigers - \$112.74 Connections Matter - \$320.32 Resilience - \$110.90</p>
<p>University of Iowa School of Social Work, DMAACC, NASW Diversity Committee</p>	<p>Providers of Color Fair</p>	<p><u>April, May</u> Polk CPPC assisted the Diversity Committee of the NASW Iowa Chapter in coordinating & promoting the Providers of Color Fair on May 3rd, 2018. Polk CPPC Coordinator also hosted a booth at this event in order to promote CPPC, the Four Strategies, and Polk CPPC’s specific areas of focus.</p>
<p>Neighborhood & Community Networking Strategy Team, Shared Decision Making Team, A Mid-Iowa Organizing Strategy</p>	<p>Community Building 101 Workshop</p>	<p><u>May</u> As requested by participants in Polk CPPC Strategy Teams, we partnered with a local community organizer Liz Hall to design & facilitate a Community Building 101 Workshop. This training was offered to members of Shared Decision Making and Neighborhood & Community Networking Strategy Teams. Over 40 participants learned about differing power structures, observed effective relationship building in practice, and then were given time to practice the skills demonstrated on their own. This workshop was a huge success and has changed the operation of all Polk CPPC meetings.</p>
<p>Decat Board, Hands In Harmony Massage</p>	<p>Worker Wellness</p>	<p><u>June</u> Polk CPPC provided monetary & coordination support for chair massages for Social Workers & DHS Staff at River Place, as suggested by the Polk Decat Executive Committee. The initial pilot proved to be popular among social workers, and Polk CPPC hopes to continue to provide ongoing</p>

		<p>coordination support for chair massages and other Worker Wellness activities. Polk Decat expended \$1,875.00 in worker wellness activities.</p>
Al Exito	Mental Health Study: Experiences of Latinx Youth in Iowa	<p>Polk CPPC's supported consultation & research at Al Exito, resulting in crucial insight into how Latinx youth's lives, work, and school affect mental health and barriers that prevent access to mental health care services. Data collected included a survey of 216 middle & high school students throughout Polk County. Results cited school policy as a top concern, and development & distribution of sample school policies which support Latinx students & families as a recommendation.</p> <p>Polk Decat expended \$1,500.00 on this project.</p>
Central Iowa ACEs 360 Committee	Lemonade for Life Training	<p>Lemonade for Life (L4L) training participants receive access to the ACEs questionnaire, 2 online Training Modules, and professional-quality manuals including resources to use with families after the training. ~45 days after the training, participants will receive a group Coaching Call with L4L trainers and other participants. The Coaching Call is an opportunity for trainees to work through any challenges they may be experiences with implementing the training in their work with families and to share successes, suggestions, and resources with each other. After the Coaching Call, trainees will receive a Post-Training survey. Upon completing the survey, trainees receive a Certificate of Completion and access to password-protected online resources. 14 participants were included in the FY18 Polk CPPC-sponsored L4L training.</p> <p>Polk Decat expended \$2,814.00 on this Lemonade for Life training.</p>
Community Youth Concepts	Youth Volunteer Corps Scholarships	<p>15 camp scholarships were Thirty six students were involved in reaching out to the community this summer. Throughout the four weeks, youth participants packaged meals for over 9,000 people with Meals from the Heartland, built portable team building elements that have already served 528 youth in the last month, picked up over 200lbs of trash from around our community, and delivered and sorted food to go out into the community with DMARC. These students gave a total of 751 service hours during the fourth quarter.</p> <p>Polk Decat expended \$2,000.00 on camp scholarships.</p>
Congo Progress	Parent Skill Building & Education	<p>The focus of the work in this project was creating classes and providing transportation assistance for refugees who have come to Iowa as a way to empower the refugee community and build strong families through education. They collaborated with Iowa Coalition Against Domestic Violence in recruiting and offering to more than 70 members of the refugee community a course entitled "Moving Ahead Through Financial Management." This is a financial curriculum that will help their members gain a range of information from basic money and financial management principles to advanced, long-term financial planning. The course provides steps to building a strong financial</p>

		base, such as budgeting, saving building credit and managing debt. The course contains five modules that are taught for 2 hours each, one module per day, and Monday through Friday. A group of 10 to 12 fellows attend these classes every week. As of the end of FY18, 46 refugees graduated from this course. In addition to this course, the participants received ELL services. Polk Decat expended \$4,500.00 on this project.
Transpire LLC for Zero To Three Safe Babies Court Team & Quality Improvement Center for Research Based Infant/Toddler Court Teams	Considering Bias and Building Community Change AND DHS focus group session	<p>Dr. Marva Lewis (Ph.D. in Sociocultural Psychology, Associate Professor at Tulane University of Social Work) and Maureen Joseph (MSW and Adjunct Professor at Tulane University of Social Work) came to Iowa from New Orleans, Louisiana, to provide two trainings on September 21, 2017, on a diverse professional approach to overcoming systemic barriers to delivery of Child Welfare services and within Juvenile Court. The training focused on the historical relevance that impacts families involved in Child Welfare, implicit versus explicit bias, equality versus equity, and practical takeaways to implement in one's professional work.</p> <p>Dr. Lewis and Ms. Joseph also held a focus group session at IDHS, Child Welfare at Polk County River Place on September 20, 2017, with representatives from JCS, DHS, and the Zero To Three (ZTT) Safe Babies Court Team to provide assistance specific to their individual cases.</p> <p>The provision of the trainings and focus group was a collaborative effort between Zero To three Safe Babies Court Teams, the Quality Improvement Center for Research Based Infant-Toddler Court Teams, DHS, Drake Middleton Center for Children's Rights, Blank Children's Hospital and Polk Decat/CPPC.</p> <p>Outcomes:</p> <p>Over 90 people participated in the two trainings and the focus group session, which included DHS workers, JCS, ZTT affiliates, CASA, Attorneys, Judges, FSRP, and other community agency persons. Polk Decat expended \$850.00 on the trainings and focus groups.</p>
Young Women's Resource Center	Youth After School Resilience Project & White Paper	<p>YWRC's Resiliency project has been ongoing since 2016. In FY18, Polk CPPC supported activities related to administering YWRC's propriety Resiliency Surveys to complete tracking 1,045 complete data sets for young women in Polk County. The data tracked indicates a positive correlation between trauma-informed, targeted interventions among participants in YWRC programs and improved scores on the Resiliency Survey after participating in resiliency skill-building programming.</p> <p>Polk Decat expended \$4,899.96 to support this project.</p>
Mid Iowa Health Foundation, United Way, Central Iowa ACEs 360 Coalition	Chris Foreman, Technical Advisor, Duke University & National Child	<p>The introduction of Trauma Informed Services in Polk County Detention (refer to contract DCAT5-18-003) introduced new services that were not necessarily well-documented in other parts of the state and country. The Polk Decat Coordinator reached out to the Central Iowa ACEs 360 Coalition and Mid Iowa Health Foundation for assistance on the development of the RFP (in FY17), and</p>

	<p>Traumatic Stress Network</p>	<p>seeking out technical assistance on best practices for trauma-related services in the Detention milieu. Mid Iowa Health Foundation provided funds in a contract through United Way for Technical Assistance Services from Chris Foreman from Duke University, a contractor for the National Child Traumatic Stress Network.</p> <p>Chris has provided resources and a framework throughout most of FY18 on best practices for Trauma Services in Detention, the true nature of delinquent behavior as it relates to experienced trauma, data collection and recording, staff interactions with youth, etc.</p> <p>A Trauma Informed stakeholders’ team, comprised of members from JCS, Detention, Compass Clinical Associates (providing milieu consultation services in Detention), and Lutheran Services in Iowa (the DCAT5-18-003 contractor) met regularly to ensure that the collaboration of agencies kept to best practices and developed/initiated the following:</p> <ul style="list-style-type: none"> • Two separate Trauma assessments, the PTSS and the New York Complex Trauma Assessment to measure what happened to the youth and how the trauma has affected him/her. • Surveys to measure aspects of the trauma work from the vantage point of the youth, Detention staff and JCOs. • Psycho-Education in trauma groups, where both youth and Detention staff learn the common language of brain science related to the impacts of trauma and developing new, more resilient, neuro-pathways, and methods for calming and focus when triggered. • Development of data points to measure the impact of the services and approaches. • Documentation of the processes, meetings, and conversations of the journey in order to hopefully publish as a way to provide direction for others. <p>One outcome of note for this project is that youth discharged from Detention back into the community are receiving mental health services as a result of receiving the Trauma Services while in Detention.</p>
<p>Judicial Branch and Community agencies and organizations collaboration</p>	<p>Trauma Assessment Workgroup</p>	<p>In the later part of FY17, the National Council of Juvenile and Family Court Judges (NCJFCJ) completed a trauma assessment of the Polk Justice Center, where the county’s Juvenile Court Judges preside. Judge Siedlin was charged with addressing the recommendations from this assessment, so he assembled a team of persons to assist in this endeavor, which included the Polk Decat Coordinator.</p> <p>The Trauma Assessment Workgroup met monthly initially to identify and prioritize the work addressing the recommendations. Recommendations for changes within the Justice Center included:</p> <ul style="list-style-type: none"> • Adopt a universal precaution model throughout the court system, similar to that in the medical healthcare system.

		<ul style="list-style-type: none"> • Train all staff on trauma, traumatic stress and interpersonal skills. • Implement a trauma screening protocol used by all system involved agencies to screen parents and children early on in court involvement. • Increase the presence of female deputies. • Add secure parking and/or safety protocols to ensure safety of judicial officers coming to and leaving the courthouse. • Address parking challenges faced by both stakeholders and court users. • Enhance educational and resource materials available to court users. • Make courthouse and courtrooms more child and family-friendly. • Develop formal protocol to protect victims of domestic violence. • Provide a brief explanation of the purpose of the current hearing in both delinquency and dependency court. <p>Although some of the recommendations would require considerable funds and municipal/county collaboration (e.g., parking), there were several recommendations that the stakeholders could address, some almost immediately. This project will continue into FY19.</p>
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FY18 Providers' Advisory Meeting Dates and Speakers

7/19/2017	Needs assessment session – breakout small groups discussing local issues, gaps and barriers
9/20/2017	Cheryl Garland, Integrative Counseling Solutions – Getting to know the Mayo Clinic SMART Stress Management Program
11/15/2017	Dr. Amy Shriver, Blank Children’s Hospital Consulting Pediatrician to ACEs 360 – Infusing Trauma Informed Care into Practice with young children
1/17/2018	Kenya Randall Rocha, Mosaic Family Counseling – Presentation on their services and dealing with trauma using EMDR techniques.
2/21/2018	Dr. Ken McCann, Renee Jones & Kayley Hakeman, Foster Care Clinic – Services provided by the new holistic Foster Care Clinic and the clients they can serve
4/18/2018	Jason Allen, Des Moines Public Schools – Brother 2 Brother and other DMPS services for youth of color and for at-risk youth

5/16/2018	Justin Boggers, Goodwill Industries – What providers should know about Goodwill Industries services
6/20/2018	Tess Hughes, Patrick Turpin and Anders Dietz-Swenson, Woodward Community Based Services – Assessing and treating youth who commit sex offenses

FY18 Polk Decat Quarterly Steering Committee Meetings, Discussion & Determinations

7/14/2017	Framework for building a community Needs Assessment and service gaps in our community
10/13/2017	Update on Decat Staff, upcoming RFPs & need for bid reviewers, ideas for community trainings.
1/18/2018	Update on Community Needs Assessment, review of quarterly contractor reports, desk review of the PRC Nurse contract
4/13/2018	Introduce new RJCE Coordinator, Updates on FY19 new contracts and renewals, community trainings and needs assessment

Contracts

<u>Contract Number</u>	<u>Contractor Name</u>	<u>Service provided</u>	<u>Funds expended</u>
DHS Programs			
DCAT5-14-016	Polk County Attorney	Criminal Records Checks	\$12,000.00
Provide criminal records checks for child welfare cases, especially when children are removed and placed with relative placements. These records checks are requested by Juvenile Court Judges to be included in case plans and the Polk County Attorney's Juvenile Division conducts the criminal records checks. Due to the high volume and need for this information in Polk County, the Department of Human Services utilizes portion of a legal assistant's time to conduct the criminal records check. The contract was supported by FY16 DHS State Carry-over dollars, which were carried over from FY16 and which originated from the 10/14/15 SAM designation specific to Individualized Services.			
Outcomes:	The contractor provided 873 background checks in FY18. This is 23 more background checks than were requested in FY17, and 180 fewer than were requested FY16 (1053.) Most background checks are completed in 24 hours or less, which is less than the 48-hour minimum turnaround timeframe.		
DCAT5-14-017	Polk County Attorney	Diversion & Mediation	\$26,890.00
Provides Diversion and Mediation Services for children and families in Polk county who are involved with the Juvenile Court or anticipated to become involved with the Juvenile Court in an effort to solicit more compliance from the family members and avoid court involvement. The contract was supported by FY16 DHS State Carry-over dollars, which were carried over from FY16 and which originated from the 10/14/15 SAM designation specific to Individualized Services.			
Outcomes:	There were 21 Formal Mediations provided through the Contractor for FY18, which was 12 more than were provided in FY17. Mediations are costly and the higher number contributed to the \$3,000.00 increase to the contract. The contractor also bills for Diversion letters and consultation meetings, where the Social Worker and his/her Supervisor meet with a County Attorney with the parent(s) to discuss what happens if they are not compliant with DHS requests for information or assessments, and for case consultation time with Social Workers and their Supervisors. A representative from the Polk County Attorney's office is normally present in the Polk Child Welfare location for diversion meetings or other activities twice per week but only charges for diversion work provided. In FY18, 118 families were referred for Diversion services, 64 responded and/or appeared for services and 34 families actually participated.		
DCAT5-13-184	Children & Families of Iowa	Fiscal Agent Wraparound Services*	\$277,558.92
This Fiscal Agent contract serves as a vehicle to provide various wraparound services to DHS involved families and children as well as clients of Juvenile Court Services. The most common types of assistance include monthly bus passes, bus tokens, Walmart cards (got food, clothing, baby			

supplies, beds, bedding, etc.) and cards for gasoline. Also covered by these funds are non-court-ordered Psychological Evaluations and counseling sessions, rental assistance, utility assistance and various other forms of transportation.

The contract was supported by the following funds: FY16 DHS State Carry-over dollars carried over from FY17 re-designated for FY18, FY16 State DHS funds from the 6/10/16 SAM designation for Family Assistance Flex Funds, and FY15 PSSFP funds carried over from FY16 used for transportation for PSSFP-eligible services and families up through September 30, 2017, as well as FY16 JCS State Carry-over dollars carried over from FY17 re-designated for FY18 and FY16 JCS State Carry-over funds from the 4/18/17 Chief designation. This was the final year for this contract. It was re-procured in FY18 for a new contract starting in FY19.

Outcomes:

Juvenile Court Services added funds to this contract again in FY18 to provide concrete supports to their youth and some of the parents who had needs being able to get youth to services. Decat reports the Flex Fund aggregated expenditures on a monthly basis to the DHS SAM and SWAs as well as the JCS Supervisors and Chief. The Contractor again provided exceptional service under this contract, with most checks processed under 24 hours. Contractually, they have 5 business days to process non-emergency checks and 24 hours to process an emergency check.

Decat Coordination staff manage the allocation and tracking of supports from this contract. Social Workers and JCOs must submit Forms that detail the requested support, approved by their Supervisors, to Polk Decat staff, who review the forms for completeness and that all the required information is provided. Requests for checks must be accompanied with a bill, invoice or receipt. All assistance is recorded in a detailed spreadsheet and the forms are retained to serve as back-up for any inquiries or audits. Assistance is audited monthly to ensure that store cards are used in sequence and so that all cards, bus passes or tokens are accounted for. Requested assistance that is not picked up by the client, SW or JCO for one month or longer is returned to inventory and, in the case of monthly bus passes, returned to DART for credit.

Decat staff receive anywhere from 3 to 30 requests on any given day so being organized and up-to-date on tracking is imperative. Decat staff are responsible for communication with the contractor on requesting checks and picking up checks. Following is a summary of the types of requests, as identified on the Flex Request forms (not accounting for multiple types of requests on some forms):

- 129 requests for beds
- 1097 requests for bus tokens and monthly bus passes
- 356 requests for clothing
- 128 requests for diapers/formula/wipes (not counting those provided at PRCs and FTDMs)
- 122 requests for food
- 771 requests for gas cards
- 32 requests for Rent assistance
- 25 requests for Utilities assistance
- 461 other

DCAT5-15-002	Youth Emergency Services & Shelter	PRC Nurse Services	\$43,521.22
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<p>The PRC Nurse service assist the Agency in obtaining health information for children ages 6 and under, and their older siblings, removed from their families for safety reasons. This service is valuable for getting immunization and medical record information in the case files as well as identifying physical and developmental issues early on in a case. The contractor establishes a relationship with the local Regional Child Protection Center, now known as the STAR Center, or local medical provider to obtain medical information from the removal physicals conducted. The contractor determines, based on the information and report recommendations, if a developmental screening is required. The contractor assists the Agency with managing immunization records, medical and developmental appointments, reports and recommendations, and provides a consolidated report to the Social Workers. The Nurse also is available to consult with Foster and Adoptive caregivers on medical and developmental issues with children in their care.</p> <p>The contract was supported by FY16 DHS State Carry-over dollars, which were carried over from FY17 re-designated for use in FY18.</p>			
Outcomes:		<p>There were 329 children served in FY18 under this contract. The contractor attended 166 Pre-/Post-Removal FTDMs. There were 278 recommendation reports sent to DHS staff from the Contractor and 256 medical reports provided. 100% of all referrals were accepted by the contractor. On occasion, the parents would not show up at the Pre-/Post-FTDM. The contractor would attempt to connect by going to court to obtain consents and schedule medical appointments. The PRC Nurse recommendations were not always able to be made to the Social Workers within 5 days of the appointment or receipt of the reports due to the delays in scheduling by the Star Center (formerly known as the RCPC or Regional Child Protection Center.)</p> <p>The Contractor provided assistance/additional support to 15 foster families for children who had medical or developmental issues.</p>	
DCAT5-15-007	Visiting Nurse Services	Refugee Immigrant Guide	\$41,627.21
<p>This contract was created to develop and deliver specialized training for Community Guides to assist Refugee and Immigrant families and youth who are system involved or at risk of becoming system involved to connect with appropriate community resources and to successfully navigate and self-advocate in Child Welfare and Juvenile Court processes. A Refugee Immigrant Guide, or RIG, is a person who is versed in the language and culture of a local refugee or immigrant group, who is trusted within that community, who have a knowledge of community resources, who have a knowledge of Department of Human Services and Juvenile Court Services systems, who can assist at-risk youth and families within their language/culture to access resources to keep them from becoming systems-involved, and who can, along with a RIG Advocate, assist youth and families who are system involved to understand steps to successful case closure. The RIG and Advocate involvement with at-risk or systems involved youth and families will be sporadic in nature and most likely a small portion of his/her work within the community or with his/her employer. The contract covers the training of the RIGs as well as that of their Advocates, when necessary; to assist the RIG with interpreting more complicated concepts to the system-involved families that they are serving. Refugee cases required more time and effort than most other cases due to the language, culture and often the literacy barriers.</p> <p>The contract was supported by FY16 DHS State Carry-over dollars, which were carried over from FY17 and re-designated for use in FY18.</p>			
Outcomes:		<p>Referrals for RIG services declined in FY18, partly due to staff turnover and unfamiliarity with the services. There were 12 DHS cases served in FY18 way down from 41 DHS cases in FY17. There were 13 JCS cases and 12 Community Cares cases.</p>	

	<p>The contractor held 4 stakeholders meetings within FY18 and bi-weekly staffings for DHS cases. The staffings provide the venue for brainstorming cases and providing Social Workers and JCOs with perspective on culturally responsive ways to handle a refugee/immigrant case, and possible resources that are culturally appropriate.</p> <p>2 Subcontractor agencies assist with the project to ensure that a wide variety of languages and cultural ethnicities are covered: Lutheran Services in Iowa and Child Future International. EMBARC no longer provides services as a sub-contractor, although they occasionally refer families.</p> <p>The most common groups (languages) for which RIG services were provided were: Burmese (inclusive of all languages and dialects), Kunama, Swahili, and Nepali.</p> <p>Both DHS and JCS provided 101 trainings to a variety of cultural/language groups, organized by the contractor, which helped parents understand what constitutes child abuse, how the legal and court systems work, and where to go if they have questions. Parents almost unanimously provided positive feedback to these sessions and requested more information.</p> <p>Bureau of Refugee Services (BRS) staff continue attending and assisting in the bi-weekly staffings to impart their vast knowledge to bring a cultural lens to specific cases. In FY18, BRS staff developed “Desk Aids” for both the RIG as well as the Social Worker/JCO that help define the role of the RIG before, during and after meetings with the clients, and clarify the Social Worker/JCO expectations.</p>		
DCAT5-16-113	Iowa Legal Aid	Preventive Law & Guidance	\$74,459.96
<p>This contract provides Preventive Law and Guidance Services in Polk County to empower youth aging out of foster care (Transition-aged Youth) and Agency clients (Parents) who are referred by Agency staff with the knowledge, tools, and the confidence to successfully address current issues while also helping them to avoid, or prevent, legal entanglements in the future. The contract was supported by FY16 DHS State Carry-over dollars, which were carried over from FY17 and re-designated for use in FY18, from 10/14/15 SAM designation.</p>			
Outcomes:	<p>There were 456 clients served under this contract in FY18, either through individual assessments, consultations, representation or small-group presentations, compared to 223 clients served in FY16 and 595 served in FY17.</p> <p>At least 90% of youth aging out of the system who participated in legal assessments and responded to the survey demonstrated an increased knowledge of legal issues.</p> <p>Approximately 94% of referrals made by the Agency for preventive or mitigating legal services for families were accepted, which is greater than the 85% performance goal. These referrals make up the bulk of the work under this contract.</p> <p>All referrals by the Agency for Guardianship were accepted. This is a particularly beneficial service to Agency clients as it can result in safe case closure as soon as the guardianship is completed.</p> <p>The contractor also collaborated in the community to make their legal presentations to families identified as experience language and/or cultural barriers to increase their legal knowledge. Landlord/Tenant Law presentations continued to be the most popular.</p>		
DCAT5-17-052	Polk County Health Services	Restorative Justice & Cultural Equity	\$126,840.83

Coordination Services*

This Contract provides coordination and program management for Restorative Justice Services for Juvenile Court Services clients in Polk County, including but not limited to: community engagement, victim outreach, training/skill-building, mediation, and other reparative justice acts, *as well as* Cultural Equity Coordination Services for DHS and JCS, including but not limited to building alliances with community and systems leaders to address disparate outcomes for people of color, provide oversight of related training development and implementation for JCS, DHS and the community, and coordination across systems to align trainings, data and communications.

This contract was supported by FY16 DHS State Carry-over funds which were carried over from FY17 from the 6/10/16 SAM designation, FY18 MYFI funds, and FY16 State JCS Carry-over funds carried over from FY17 specific to Restorative Justice and/or Initiatives related to disproportionality of minority contact in Polk County from the 5/4/16 Chief designation, as well as FY17 State JCS Carry-over funds from the 4/13/17 Chief designation.

Outcomes:

The RJCE coordinator engages with the following efforts in order to more effectively address issues of disproportionality in the Child Welfare/JCS system(s):

- Dual Status Youth Initiative
- Minority Youth & Families Initiative (MYFI) Student Incentive program at DMACC
- Building Strong African American Families (SAAF)
- African American Case Review Team (AACRT) for DHS and JCS
- JCASP Teams

DHS, JCS and Decat went without a RJCE Coordinator for 5 months, from the end of September, 2017, through February, 2018, after the departure of Darryle Bohanna. Diamond Denney began as the new RJCE Coordinator at the beginning of March, 2018. She started by jumping in current activities and meeting important individuals in the community right away. The Community Equity Efforts (CEE) team was discontinued in FY18. However, Diamond connected with others from agencies, organizations, municipalities and the state who were involved in like efforts in order to find out what they were doing to address equity and to hopefully coordinate our efforts with theirs.

Refer to the above “Restorative Justice and Cultural Equity Coordination Special Projects” for details regarding related activities.

DCAT5-17-120	Des Moines Independent Community School District	Student Support Services*	\$37,124.61
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The purpose of this Contract is to enable the Agency and Juvenile Court Services in Polk County and the Polk Decategorization Governance Board to collaborate with Des Moines Public Schools on the provision of supportive services to youth of color and immigrant/refugee students that encourage youth in academics and academic advancement, community service learning, improving behavior choices, building confidence, and including outreach to parents, in an effort to prevent or mitigate system-involvement.

This contract was supported by FY16 JCS State Carry-over funds to serve JCS youth in Polk County from the 5/26/16 Chief designation, and FY18

MYFI funds.			
Outcomes:	<p>In FY18, DMPS engaged 780 students. Of those, 452 self-reported as African American, 73 Hispanic, 14 Asian or Pacific Islander, and 240 "Other" demographic category. Supportive services provided include:</p> <ul style="list-style-type: none"> • Student trip to attend a national Brother 2 Brother conference • College visits • Service Learning Projects • Guest Speakers • Parent Engagement opportunities • Field Trip • ELL classes <p>There was a lack of data in most of the quarterly reports. The Contractor identified that "referrals" (student misconduct that results in a recorded intervention by staff) dropped from 735 to 403 for youth participating in the Brother 2 Brother (B2B) and Sisters 4 Success (S4S) programs. Out-of-schools suspensions dropped for this group from 81.75 to 9.5 and missed days of school dropped from 3,657 (prior to involvement) to 1,111.</p> <p>DMPS identified students from ELL families are "at-risk" of dropping out. The Contractor is to supply information on appropriate services to meet needs to 70% or more of families of youth identified as being at risk of Dropping out or System involvement. Contractor reports 145 parents were engaged and learned about supportive services in addition to the basic English literacy curriculum offered.</p> <p>Finally, Contractor reports that parent/caregiver surveys are still under development and it was not until the last quarter that they sent a sample of the surveys to B2B parents. No numbers were provided related to the sample size or survey results. Contractor is required to report on 50% or more of parents/caregivers for youth identified as at-risk who engage in services shall report a better understanding of how they can be more involved in their student's academics as well as services available to them in the community.</p>		
DCAT5-17-149	Parenting Way, Inc.	Trauma Centered Parent Education	\$2,400.00
<p>The purpose of this Contract is to provide comprehensive parent education classes for DHS parents whose children have been removed, who lack knowledge due to their own family history, challenges related to mental health, substance abuse, family and domestic violence, single parents, teen parents, parents with low cognitive abilities and other special needs.</p> <p>This contract was supported with FY15 PSSFP funds, carried over from FY17, which would expire on September 30, 2017, and FY16 State DHS funds carried over from FY17 re-designated for FY18.</p>			
Outcomes:	<p>This contract was renewed only for the first quarter of FY18 as it was mostly funded with PSSFP dollars that expired on 9/30/17. There were 25 new participant intakes and referrals during the 1st quarter of FY18. Out of that number, 7 of those families were African American, 4 were Hispanic.</p> <p>Surveys tracking parent protective factors & competency skills related to child safety & health family functioning are</p>		

administered at the Initial and Final Classes. 90% or more of parents referred by the Agency showed an increase in protective factors and competency skills.
 85% or more of participating parents reported an increase in visitation time with their children; this is typical of parents who have completed over half of the ten classes, and when a scheduled court review & appearance have been completed.
 Contractor reports Performance Measures Met as written.

DCAT5-17-150	DMACC/Evelyn K. Davis Center for Working Families	Fatherhood Services	\$7,888.00
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The purpose of this Contract is to enable Non-Custodial fathers of color to learn effective parenting techniques, coping methods, self-sufficiency and other life skills that will enable them to reconnect with their children, possibly gain some custody privileges, provide a safe and nurturing home environment, and reduce triangulation that can occur with others parenting their children.
 This contract was supported with FY18 MYFI funds.

Outcomes:
 In FY18, this program served 135 participants, 73 of which were African American, 10 of which were Hispanic and 15 "Other". Contractor reports all Performance Measures have been Met as written. Participants in Fatherhood programming attend a pre-introduction the program, and upon completion participate in a closing session to discuss learning topics. Supports what facilitate class attendance include provided meals during class times, transportation assistance such as gas vouchers and/or bus passes, and referrals to additional services. Contractor reports that successful graduates of the program continue to engage with additional classes & services offered by Evelyn K. Davis Center.
 90% or more of participants attending Fatherhood classes reported, through pre- and post-survey documents, improved parenting knowledge.
 85% or more of participating Fathers reported, through pre- and post-survey documents, improved communications with others who provide parenting to their children.

DCAT5-18-002	Polk County Health Services	Polk Decat & CPPC Coordination	\$267,706.64
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Provide coordination and fiscal management services for Polk County Decategorization and CPPC staff, which includes the Decat Coordinator, the Decat Assistant and the Project/ CPPC Coordinator. The contract was supported by funds from the FY16 Decat Allocation, the FY18 CPPC allocation, FY16 DHS State Carry-over funds carried over from FY17 re-designated for FY18, FY18 MYFI funds, FY16 State JCS funds from the 5/26/16 Chief designation and FY17 State JCS funds from the 5/3/17 Chief designation.

Outcomes:
 No Quarterly report is required from this program although all deliverables and measures were met. The Decat Coordinator and the Executive Director of PCHS work closely to keep the budget and monthly expenditures in line with program and budgetary guidelines. The Executive Director of PCHS provides monthly statements to the Coordinator. Ellen Overton continued to serve as the Administrative Assistant, working on managing the Wraparound Assistance and Resources, which includes the website and weekly CPPC Resources emails. Jordan Kauffman served as the Project/ CPPC Coordinator starting October 2, 2017, after Kerry Williams resigned, to assist in managing the variety and volume of special projects that Polk

Decat is involved in as well as the Community Partnerships for Preventing Child Abuse. For a listing of projects & initiatives supported under this contract, please refer to the FY18 Special Projects under DCAT5-18-002 above.

DCAT5-18-044	Des Moines Independent Community School District	Behavioral Health Intervention & Prevention Coordination Services*	\$84,245.74
<p>The purpose of this Contract is to provide coordination services and oversight of the Des Moines Independent Community School District (DMPS) Multi-Tier System of Support for District-Wide behavioral health intervention and prevention initiatives. This collaboration is between DMPS, DHS and JCS in Polk County to identify common students who intersect between the systems, who have exhausted DMPS services to keep them in school, and to provide other wraparound, intensive services to them and their families that are supportive to their needs. DHS and JCS will alternate years to support this contract. For FY18, FY16 DHS State Carry-over funds were used from the 6/2/17 third SAM designation as well as FY16 DHS State Carry-over funds carried over from FY17 re-designated for FY18.</p>			
Outcomes:	<p>Although quarterly reports were provided by the Behavioral Health Coordinator (who was hired 9/17/18) they were devoid of any numeric data and information relevant to the performance measures. Accomplishments include writing & winning \$50k grant to implement Trauma-Informed work at King Elementary for a specialized curriculum. A list of achievements included a trip to Walla Walla WA with DMPS TIC Stakeholders (Decat/CPPC not included) training "Trauma Informed Care and Impact on Brain Development" at several elementary schools, winning a \$50k grant. Includes "Handle with Care" as an FY19 Goal.</p>		
V2013-01-05	Central Iowa Juvenile Detention Centers	Volunteer Coordination Services	\$19,511.00
<p>Although this is not a Decat contract, Decat funds were included in this DHS Volunteer Coordination Services contract to cover those costs associated with supporting relative or other caregiver placements, finding resources and goods for those placements. With the termination of the DCAT5-16-003 Kinship Supports contract, this filled a part-time niche to assist in continuing to support kinship and fictive kin placements. This contract was supported with FY16 State DHS Carry-over funds, carried over from FY17 re-designated for FY18.</p>			
Outcomes:			
<u>JCS programs</u>			
DCAT5-13-182	Innovative Learning	Psychological Evaluations	\$51,000.00
<p>The purpose of this contract is to provide to the Juvenile Court and Polk County Youth Services useful and timely psychological evaluations of children and adolescents referred by the Court or Juvenile Court Services. On a limited basis, the service is available to the Department of Human Services in consultation with Juvenile Court Services, particularly for children in shelter placement. In addition, as approved by Polk County JCS, the services are available to other children and adolescents served by JCS in the other counties of the 5th Judicial District. Priority is</p>			

given to youth in detention and those in shelter. Based on the content of the referral information and the referrer's evaluation questions to be answered, the Psychologist or Psychologist Fellow uses various record review, interview and testing methods in order to produce the Evaluation Report. The report is to contain identifying information, assessment method, including instruments used, a Mental Status Examination with interview results, a Multi-axial diagnosis and recommendations. The diagnosis and recommendations by a licensed Psychologist are helpful in providing the correct services and treatment for youth. The priority given to youth in detention and in shelters can reduce costs by getting the youth the proper treatment more timely and out of a costly, more restrictive environment. The Psychologist and/or Psychologist Fellow are also available to testify in court hearings.

FY18 was the final year for this contract. It was re-procured in the spring with the new contract starting 7/1/2018.

The contract was supported by FY16 State JCS Carry-over funds from the 5/4/16 Chief designation and with FY17 State JCS Carry-over funds from the 4/13/17 Chief designation.

Outcomes	<p>There were 78 psychological assessments requested or referred during FY18, with 79 completed (carry-over from previous year) with all resulting in treatment recommendations. In FY17, 71 assessments were requested and 61 completed. In FY16, 91 assessments were requested and 79 completed; 141 requested and 129 completed in FY15, and 109 requested and 92 completed in FY14.</p> <p>100% of the time, the Psychologist was available for Court appearance as needed.</p> <p>As estimated by JCS, in 95.7% of the cases, the assessment recommendations were followed by the Court (goal = 90%).</p> <p>And as estimated by JCS, in 91.7% of the cases, the assessment was beneficial to the JCO and JCS.</p> <p>82% of the evaluations were completed (including reports to the JCOs) for detention and shelter cases within 20 business days (goal = 90%) and 91.3% within 7 days for Community cases (goal = 90%).</p> <p>100% of requests for consultation services from the contractor were provided (goal = 85%).</p>
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DCAT5-16-001	Woodward Youth Corp	Sex Offender Treatment	\$234,985.73
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The outpatient sexual offender treatment program began in March 2007. Participants receiving services under this contract have either sexually offended or have displayed significant risk factors warranting outpatient treatment. The program provides treatment for individuals that have shown offending behaviors but have not gone through an inpatient treatment setting, and supports individuals that have been discharged from a sexual offending program and require assistance being reintegrated into the community. This programming provides a significant cost savings as opposed to placing sex offender youth in group care.

In FY18, the contract was supported by FY16 State JCS Carry-over funds carried over from FY17, specifically from the 5/4/16 Chief designation as well as FY17 JCS State Carry-over funds from the 4/13/17 Chief designation.

Outcomes	<p>A total of 59 youth were served under this contract in FY18, compared with 37 youth served in FY17, 41 youth served in FY16, and in the prior contract, 54 youth served in FY15, 56 youth served in FY14 and 43 youth served in FY13. Part of the increase in number of youth served is the addition of the provision of Psycho-Sexual assessments for JCS youth who may not necessarily enter into formal treatment.</p> <p>100% of all JCS referrals to this program were accepted by the contractor.</p>
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	<p>100% of the programming was supervised and provided by either a Masters level therapist who has the appropriate ATSA or IBTSA credentials, with provision of evidence-based outpatient education, treatment and supervision by qualified staff. Only one staff reporting to the Masters Level Therapist was not yet credentialed but continued working towards that designation. 100% of youth and their families had first contact within 3 working days of the referral. 100% of Psycho-social (sexual) assessments were completed and submitted to the JCOs within 30 days of the JCO request. 100% of youth had a new or updated safety plan within 2 weeks of service initiation. All youth were assessed for their risk level and assigned to groups and treated according to their respective risk. All clients received a case plan upon entrance that suited their specific needs within 30 days of program initiation. One youth did escalate from outpatient to inpatient treatment, but this was expected as outpatient treatment was initiated as placement options were explored. 2 youth were re-arrested for sexual offenses during the fiscal year, with 1 occurring after discharge from the program. 100% of youth had a case staffing a minimum of every two months. 100% of youth had updated treatment plans within 30 days of a change in goals, objectives or service activities. All group and individual treatment sessions and psycho-sexual assessments were provided in a location that was separate from services provided to other clients not receiving services under this contract. 100% of the time, JCS received monthly reports of youth on Electronic Monitoring. The contractor provided weekly reports to JCS. 100% of JCS requests for polygraph testing were completed within 30 days of the request. 100% of all pro-social group activities were supervised and monitored for safety and behavioral progress by the Contractor. 100% of exiting youth had a discharge summary provided to the JCO and youth which also includes plans and supports for transitioning to adulthood and ongoing recommendations for safety planning. 100% of youth (goal is 75%) are able to identify a positive, regularly involved and informed adult resource, beyond their immediate family, to support and hold them accountable to positive behavior.</p>		
DCAT6-10-002	Woodward Youth Corp	Reentry & Transition Services	\$197,142.31
<p>The re-entry program began on July 6, 2006. The participants in the program have historically been involved in the juvenile justice system and upon discharge from placement, many of them return to their communities without a strong support system in place. The program objective is to keep participants out of the adult system by providing educational, vocational and social skills needed to transition from childhood to adulthood. Included in this contract is the provision of YTDMs for transition-to-adulthood planning became an integral part of the services for JCS youth ages 16 ½ and older. The contract was supported by FY16 State JCS Carry-over funds from the 5/4/16 Chief designation, carried over from FY17, as well as FY17 State JCS Carry-over funds from the 4/13/17 Chief designation.</p>			
Outcomes	The Contractor served 23 youth total during FY18, compared with 90 youth during FY17, 110 youth for FY16, 131 youth in FY15, 133 youth in FY14 and 103 youth in FY13.		

100% of new referrals had phone contact with contractor staff within 10 business days of discharge from placement (goal is 95%) with a majority being contacted within 3 business days of returning home.

100% of youth (goal = 90%) were able to identify a positive adult committed to providing support and guidance.

100% of youth were contacted by Re-entry staff every 30 days, at a minimum.

100% of youth received attempted outreach twice per month after their initial 6 months in the program, with the goal being once every 3 months after the first 6 months. The Re-entry team met weekly to discuss all youth and during that time, staff discuss suggestions for re-engaging youth who have not made contact back in more than 30 days.

100% of the time, Re-entry staff assisted JCS in completion of referrals, associated document fulfillment and meetings held as part of transition placement planning for those youth assigned to either Independent Living or Residential options.

The contractor worked with JCS and the DHS Transition Specialist to ensure 100% of referred youth completed their Casey Life Skills Assessment (CLSA).

Within 6 weeks of the referral, Re-entry worked with 100% of youth to develop a Wraparound Plan on career, education, housing, health and supporting needs and goals.

In all FY18 quarters, the contractor was able to assist at least 95% of youth to obtain certified copies of their birth certificate and social security cards before turning 18.

100% of youth received individualized assistance in obtaining or maintaining medical insurance, enrolling in school, coaching on interview skills and how to present themselves, assistance in moving into safe and secure housing, obtaining car insurance, finding volunteer opportunities, support in navigating the car-buying process, and assistance in transportation to job interviews and looking for employment.

100% of requests by JCOs for information on transition planning guidelines were provided within 5 days of the request (goal = 90%).

100% of requests by JCOs for assistance with transition needs were met within 5 business days (goal=90%), such as providing case planning assistance to JCOs that need help with referrals, transition plans and other case items. The Transition Specialist provided help with writing transition plans for all youth who were scheduled to be approved by the State Transition Review Committee. Assistance was provided with filling out SAL placement paperwork and with referrals to adult services.

The Transition Specialist ensured that requests for assistance with referrals to Independent Living or Residential options were provided within 3 business days, 100% of the time (goal = 90%).

The contractor was unable to schedule 95% of the YTDMs within 30 days of the referral. Most cases were provided exceptions by the JCS Chief due to difficulty scheduling YTDMs for placement youth so their parents could attend. Barriers reported include difficulty coordinating JCO and parent schedules and increased youth truancy.

100% of the YTDM Plan Notes were written and submitted to the youth's team within 7 calendar days from the YTDM meeting.

Most of Monthly YTDM reports were submitted to the Polk Decat Coordinator by the end of the month following the month of service, but not all were as reported.

DCAT5-17-040	DMACC/Evelyn K. Davis Center for Working Families	Supportive Services for African American Youth & Families	\$36,932.63
<p>In the last five years, Iowa’s white population has decreased slightly while our youth of color population has grown, and this is most evident in Polk County. African American youth are much more likely to get referred to Juvenile Court Services than any other demographic. Although most youth are referred to a diversion program, there still need to be more services between Detention and “sending kids home” to situations that parents or caregivers may feel they are unable to deal with, such as their child’s alcohol or substance abuse, or the allure of street or gang activities.</p> <p>One option for assisting those parenting African American youth is the Strong African America Families (SAAF) program. The goal of SAAF is to build on the strengths of African American families that make their children less likely to get involved in problems, particularly alcohol and substance use that face today’s youth. The curriculum also fosters an open dialog that emphasizes Racial Socialization, which involves teaching youth about the realities of racism while emphasizing the ability to achieve success in the face of these obstacles.</p> <p>In addition to the SAAF programming, the Contractor provides other youth and family supports including but not limited to career and employment skill-building for youth.</p> <p>The contract was supported by FY16 State JCS Carry-over funds from the 5/26/16 Chief designation, carried over from FY17, as well as FY17 State JCS Carry-over funds from the 4/13/17 Chief designation.</p>			
Outcomes	<p>29 families were served in the final reporting period of FY18. 28 of these families are African American.</p> <p>Contractor reports all Performance Measures Met as written, with the exception of one: Delivery of at least 3 SAAF classes per year with a minimum average of 4 families in attendance. In FY18 Q4, only one family attended so that class was cancelled after session 1. In Q1, 3 families graduated. In Q3, 4 families graduated.</p> <p>Contractor reports recruitment of families to participate is an obstacle; it is desirable for the contractor to have referral family contact information passed directly to them, rather than relying on passing general information out to potential families.</p>		
DCAT5-18-001	Orchard Place	Early Services Program	\$113,992.41
<p>This is a new contract but not a new service. It was re-procured in FY17 to provide Early Services Programming (ESP) to young offenders ages 12 and under that provide wraparound services that address issues that led to early system involvement and prevent recidivism. The contractor provides culturally and linguistically appropriate early intervention and prevention (ESP) case management to early offenders referred by Juvenile Court Services. It was determined that children under the age of 12 have the highest risk to re-offend in the future; however, their age and needs did not commensurate with the criteria for formal adjudication by the Juvenile Justice system or the Iowa DHS. This informal status makes them ineligible for some services that could prevent them from re-offending. The ESP Project was initiated to provide individualized casework services and family services for the more intense cases, incorporating a parent-child group component and creating a connection with area schools to help meet the child’s overall needs. The case management includes the involvement of a school liaison since much of the acting out behavior manifests itself at school.</p> <p>The contract was supported by FY16 State JCS Carry-over funds from the 5/4/16 Chief designation, carried over from FY7, and FY16 State JCS</p>			

Carry-over funds from the 5/26/16 Chief designation, carried over from FY17, and FY17 State JCS Carry-over funds from the 4/13/17 Chief designation for the Early Services Project.			
Outcomes	123 youth were served under this contract, with 70 of those being new in FY18. Compare this to 73 young offenders served in FY17, 61 in FY16, 75 in FY15 and 84 in FY14, under the prior contract.		
	With the exception of Q1, all youth referred to ESP services by JCS were served. The exception was that one parent was not cooperative, preventing an intake from being completed.		
	All the staff working on this contract were new to the service, so it was a bit of a rocky start with only 62% of Case Management plans were delivered to the appropriate JCS staff within 30 days of referral, with the issues occurring in the first 2 quarters of the fiscal year.		
	89% of ESP youth completed their Informal Adjustment Agreements (IAA) successfully (goal=90%) with Q1 being the only quarter where the measure was not met.		
	95% of participating youth did not commit a delinquent act during service delivery (goal=90%)		
	Contractor staff attended 100% of bi-weekly service team meetings		
	88% of ESP youth who were experiencing poor grades improved academic performance during their IAA period (goal=80%)		
	68% of ESP youth experiencing poor school attendance improved attendance during their IAA (goal=80%)		
	78% of ESP youth experiencing in-and/or out-of-school suspensions reduced suspensions during their IAA (goal=80%)		
	96% of monthly case notes were provided to the appropriate JCS staff by the 7ths of the month following the month of service (goal=95%)		
89% of discharge summaries were provided to appropriate JCS staff within 14 days of the date of the official case closure (goal=95%)			
Although it is not a measure, the contractor tracks ESP youth who commit a delinquent act 2 years post service delivery, as reported to them by JCS. In FY18, 43% of ESP youth did not re-offend 2 years post service delivery.			
DCAT5-18-003	Lutheran Services in Iowa	Trauma Informed Services for Youth in Polk County Detention	\$83,853.98
This was a new service, competitively procured for a September 1, 2017 start date, to provide short-term Trauma-Informed programming to youth in Polk County Detention which could result in shorter stays in Detention placement with release back into the community or other suitable placement, that address youth trauma faster and that are appropriate to the trauma experiences of the youth. Youth behavior that results in detention, and their behavior while in and because of detention placement, is frequently related to traumatic experiences. The services needed to be of short duration, including one-on-one interactions, group interactions and other creative interactive interventions that assist youth in becoming calmer, more focused and strengthen coping abilities related to their trauma experiences that impact their interactions and delinquency.			
The contract was supported by FY16 State JCS Carry-over funds from the 5/26/16 Chief designation, carried over from FY17, as well as FY17 State JCS Carry-over funds from the 4/13/17 Chief designation for Trauma Informed Care and Treatment.			

Outcomes	<p>195 individual youth were served under this contract in FY18 (266 duplicated youth, for those who experienced recidivism). The Contractor and JCS was cautious to not have youth experience long stays in detention for the sole purpose of continued service delivery, so judges and attorneys were educated on why that would be an inappropriate response for keeping youth in Detention.</p> <p>Less than 90% (goal) of referred youth received one-on-one Trauma services from the same Contractor staff. This was due to staff transition and a greater number than expected of youth being referred for services.</p> <p>100% of the time, Contractor staff notified Detention staff of youth exhibiting suicidal ideations within 2 hours of the initial reveal by the youth.</p> <p>Only 2 instances of suspected trafficking were noted by the Contractor and were reported to Detention & JCS staff within 2 hours of the initial reveal by the youth.</p> <p>Over 70% of youth receiving Trauma services displayed improved self-regulation at court proceedings, as reported by JCS staff. Youth voluntarily request Contractor staff to attend court to assist in practicing self-regulation and meditative techniques.</p> <p>Over 85% of discharged youth followed through with recommended services, with some youth actually coming back to Detention to receive mental health services.</p> <p>100% of youth had recommended treatment plans detailing needs (if any) to be addressed in future services.</p> <p>***In addition to services provided by the Contractor, Mid Iowa Health Foundation provided funding to support Technical Assistance related to the provision of trauma-based interventions with youth in Detention because of the novel nature of this approach to working with delinquent youth and our general inexperience. The TA provides the stakeholders working with these youth (Detention, JCS, Decat and Contractor staff) with a new lens to view delinquent behavior and evidence-based trauma-informed approaches.</p>
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DCAT5-18-008	Orchard Place	Sanctions Learning Services	\$134,280.00
<p>This is a new contract (re-procured) for FY18 but the basic services are not new. The Community Service Program (CSP) was developed to implement programming seven days a week to provide youth with opportunity to understand accountability for illegal behavior and/or non-compliance with probation. Youth learn how their decisions impact themselves and the larger community and develop the reasoning skills to avoid problems in the future. The program provides Juvenile Court Services accountability options at different intervention levels. The CSP also provides additional supervision for youth during high risk hours of the day. There are four different components of the program:</p> <ol style="list-style-type: none"> 1. Independent Community Service 2. Intermediate Sanctions (Monday-Thursday, Saturday) 3. Probation Violators (Friday-Sunday) Sanctions (Sunday) 4. Delinquency Impact Group (Wednesday) <p>The contract was supported by FY16 State JCS Carry-over funds from the 5/26/16 Chief designation, carried over from FY17, as well as FY17 State</p>			

JCS Carry-over funds from the 4/13/17 Chief designation for Community Sanctions Program.			
Outcomes	<p>568 youth were served in FY18, with 468 of those youth being new to the program. Compare this to, in the previous contract, 370 youth who attended Sanctions programming in FY17, 474 youth in FY16, 616 youth in FY15, 638 youth in FY14. In addition, PACE clients served a total of 7039.5 Community Service and classroom hours in FY18 compared to, in the previous contract, 6,407 in FY17, 7848 in FY16, 8767 hours in FY15, 8629.5 hours of community service in FY14, 7357.75 hours in FY13, 4868 hours of Community Service hours for the FY12 contract year and 3318 in FY11.</p> <p>78.9% of participating youth completed their designated sanctions programming or service learning project (goal=85%). Unsuccessful discharges due mostly to attendance and/or behavior issues.</p> <p>100% of the time, Orchard Place PACE provided an updated monthly list of available community services sites and contact information for those sites.</p> <p>100% of the time (goal=90%) the discharge summaries were provided to the referring JCO in writing within 5 working days of the completion of a program.</p> <p>100% of the time, the Contractor notified the assigned JCO of attendance or behavior problems within 2 business days of the event (goal=95%).</p> <p>The contractor provides detailed quarterly reports on time.</p>		
DCAT5-18-311	DMACC/Evelyn K. Davis Center for Working Families	Youth Employment & Education Engagement	\$24,479.32
<p>This new contract started June 1, 2018, to provide youth involved or at risk of being involved in Juvenile Court Services employment and education skill-building opportunities with on-the-job experience and career exploration activities. The first quarterly report will encompass June – September 2018, which will be submitted by the contractor in October of the next fiscal year.</p> <p>The contract was supported by FY16 State JCS Carry-over funds from the 5/26/16 Chief designation, carried over from FY17.</p>			
Outcomes	<p>Because the first quarterly report with June information will be part of the first FY19 quarterly report, there are not outcomes yet to report. However, below is the measures they will be expected to meet:</p> <ol style="list-style-type: none"> 1. 80% of youth referred by JCS will be accepted into the employment and education engagement programming. 2. 70% of youth who start the programming will complete the programming 3. 80% of participating youth will report an increase in employment skills and knowledge based on pre- and post-assessment results. 4. 80% of participating youth will report an increase of community and civic responsibility based on pre- and post-assessment results. 5. 100% of youth who do not have transportation to programming will be provided transportation options. 6. 100% of quarterly reports will be provided to the Contract Monitor by the timeframe specified. 		

*Denotes shared contract between DHS and JCS

Lessons Learned/Planning Adjustments

1. FY18 was another busy year for Polk, with continued emphasis on addressing disproportionality for people of color within both JCS and DHS. Other agencies, organizations and government entities have added Equity Coordinators in the past year, so it made sense to have our RJCE Coordinator reach out and collaborate on similar efforts. The Decat Board continued to agree that using combined DHS and JCS funds, including the MYFI funds, to support an equity coordinator position is a more effective use of those funds as opposed to using them all for special projects.
2. We continue to learn much on the Refugee Immigrant Guide contract. Bi-weekly Refugee case staffings continued into FY18, providing an opportunity for DHS Social Workers and JCOs to obtain culturally relevant feedback on cases. The Bureau of Refugee Services (BRS) staff continued to collaborate and integrate their services to assist with staffings and up-front case work. One of the issues we continued to encounter was confusion on the role of the RIG; i.e., when do they interpret versus case manage versus serve as culture broker, etc. The consensus among stakeholders is that confusion needed to be clarified for everyone involved. The BRS developed “Desk Aids” for both the RIGs and the SW/JCOs to use to assist with how the RIGs should be utilized in meetings with clients, plus the briefings and de-briefings that precede and occur after the client meetings. The Desk Aids help better define the specific RIG role in working with clients which has helped clarify what they are able to do, not do, and when, which has lessened the confusion for the RIGs as well as clients, DHS and JCS staff.
3. We were reminded that, although we enjoyed having funding enough to support creative projects in the community, we cannot depend on them every year. As in FY17, we knew that FY18 would be even thinner yet so we saved and prepared to support our core contracts and services, saving a small amount for community events and projects in the community under CPPC and under the new RJCE Coordination Services contract. Decat focused more heavily on making more community connections and networking for collaborations.
4. We learned with the DHS AACRT that our efforts must be constantly and consistently re-energized or those who volunteer for these teams lose interest and feel that their efforts have little or no impact. As with any approach, we need to periodically seek out new members to replace those who have fallen off the team. Some approaches to re-energize the AACRT involved collecting and communicating data related to the results of their efforts (i.e., safe case closure, reduction in length of involvement with DHS, reunification, etc.), provide results of survey information, and deliver additional trainings.
5. With the population growth of Polk County and, consequently, the increase in initiatives and activities, there are more meetings, community conversations and conferences related to youth and family issues than we can possibly attend. Decat staff have had to become more strategic in selecting meetings, trainings and events that more closely match our areas of focus and for which we are able to maximize our time and effectiveness. In addition, we had to review our own meeting structure to determine what made sense to retain versus what meeting(s) we could eliminate.
6. FY18 was another great year for Polk Decat, including staff changes and approaches. We look forward to many more!

Community Partnership Reporting / Evaluation Form

Name of CPPC Site: POLK

County(ies): POLK

Reporting Period: July 1, 2017-June 30, 2018

Coordinator(s): Jordan Kauffman

Submitted by: Jordan Kauffman: jkauffm@dhs.state.ia.us

Check the Following: Proposed Plan Year-End

Community Partnership Reporting is based not only on the 4 strategies of Community Partnerships (Shared Decision Making, Neighborhood and Community Networking, Individualized Course of Action, and Policy and Practice Change) but also on the levels within each strategy. If you find yourself questioning how to complete this report, the CPPC Practice Guide should answer many of your questions both in planning and in capturing successes at year end.

CPPC funding runs on the state fiscal calendar July 1 - June 30. There will be two times reporting is due:

- 1) In the **SPRING** (May 15) where the **yellow** section will be completed to capture your proposed planning and projected goals for the upcoming fiscal year starting July 1. (Report with projected/future activities) The yellow section will be completed on a new report identifying your future goals.
- 2) In the **SUMMER** (August 15) where the **green** section will be completed to capture the goals achieved for the fiscal year that ended June 30. (Summary report with completed activities) The green section will be completed on a report that already has the yellow filled out and was submitted May 15 the prior year.

Starting on page 5, the blank columns entitled Ongoing, Proposed, Met need only be marked with an 'x', and the narrative should reflect any steps you are taking or have achieved. This is an active document utilized with your Shared Decision Making Team to give them investment/ownership in planning, allow them to share in the monitoring of progress, and recognize and celebrate successes. Whereas this report may appear long and prescriptive, it provides only a framework for growth and activity. This framework and reporting mechanism was developed with the input of many different coordinators from the start of CPPC in 2007. How you choose to grow and what activities you choose to promote growth have much flexibility.

The data from this report is captured in the Community Partnerships Brochures so communities may see how CPPC impacts the state in many ways. This data is also shared with the federal government and highlights the progressive nature of community initiatives in the state of Iowa. Thank you for your time and careful attention to this document.

Community Partnership Involvement Instructions & Definitions

Page 3 is to identify during planning and at year-end the composition and roles of individuals who are involved. Below are some helpful hints to assist you. Page 3 should be completed in **planning** and updated at **year end**.

- In the gray columns put the number of professional and the number of community members who are associated with the respective category.
- In the FTDM (ICA), Shared Decision-Making, Neighborhood Networking and Policy and Practice Change columns put a check mark if there are professionals and/or community members participating in these activities.
- Please do not duplicate numbers. Select one primary category for each person. The comment section may be useful to explain when more than one category applies to one person. If a person represents two or more categories, include the person in the number count of the primary role and check mark the gray column for the other categories and explain in the comment section.
- # of Community members involved – This number count is for those who are involved as volunteer community members and are associated with one of the categories listed. Examples: faith-based members can be volunteers if they are not being paid to attend, professional who volunteers but is not serving/participating as a representative in their official/professional capacity, substance abuse sponsor who is not being paid, volunteer advocate for domestic violence.
- # of Neighborhood/Community Members – these are individuals who are neighborhood/community residents or parents and are not associated with any of the other categories.
- FTDM (ICA) - those who are facilitators conducting FTDM defined by Iowa's Standards.
- Shared Decision Making - those who are involved on the CPPC leadership committee(s).
- Practice Partners - includes social service agencies that do not fall under another category (i.e. in-home workers, early childhood programs, when applicable).
- Economic Supports - includes social service agencies that provide financial and basic-need supports (FaDSS's workers, Income Maintenance, Community Action Agency when applicable).
- Former Clients of DHS-anyone who has been involved in child protection services and is not a Parent Partner.

- Provide a total count and % for both the professional and community members involved.

Community Partnership Involvement

Partner (Categories)	# of professionals involved*	FTDM (ICA)*	Shared Decision Making *	Neighborhood Networking *	Policy and * Practice	# of Comm. members involved*	FTDM (ICA) *	Shared Decision-Making *	Neighborhood Networking *	Policy and * Practice Change	Comments/Member Names
DHS	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Decat	4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
ECI		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Neighborhood/Comm. Members*		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Domestic Violence	2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Substance Abuse		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Mental Health	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Faith-based groups		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Health Care	3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Education	10	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Business		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Legal System (Court)	4	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Law Enforcement	1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Government (i.e. City, Co.)	2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Practice Partners*		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Economic Supports*	2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Prevention Councils		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Youth		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Former Clients of DHS*		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Parent Partners		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Other		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Total	30					21					

Total % of Professionals involved in the initiative	59%	Total % of Community members Involved in the initiative	41%
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Describe your community partnership shared decision-making leadership group and oversight role. Who coordinates? How is it structured? How is it linked to Decat? Are there task teams or subcommittees?

Under Jordan Kauffman’s coordination, Shared Decision Making Team met once monthly. Since Jordan’s departure, Kerry Williams will be taking over CPPC Coordination activities, and will serve as the coordinator of the Shared Decision Making Team. Within the first few months of meeting with incumbent SDM Team Members, it will become evident who is willing & capable of assuming a leadership role within this group.

With the group’s buy-in, the CPPC SDM will be rolled into the Decat Steering Committee (meeting quarterly) in order to streamline operations, ensure flow of communication, and foster an environment of open influence regarding targeted investment strategies. The group will certainly not be limited to this quarterly meeting, but will be encouraged to attend other monthly Strategy Team Meetings (Neighborhood & Community Networking, Policy & Practice Change, and/or Individualized Course of Action,) in order to maintain communication & knowledge of the energy and movement of focused CPPC efforts.

Shared Decision Making represents the CPPC body as a whole, and it is essential they bring the voices of the community to the Decat Steering Committee that those voices may be heard, and that those needs be acted upon by our community partners. As part of the Steering Committee, SDM will be able to directly request concrete financial support for CPPC efforts which align with this plan, as well as influence professional trainings & community forums which educate the workforce and promote awareness of CPPC efforts to strengthen families & protect children. Polk County’s specific focus areas include: disproportionate minority contact, fatherhood initiatives, child protections & trauma-informed care, transitioning youth, and resiliency.

How often does this group meet?

Shared Decision Making will officially meet quarterly, however, the SDM group will be meeting monthly to reaffirm CPPC goals for the first few months of the fiscal year. Team members will be a part of at least one other CPPC Strategy team order to provide cohesion & oversight to the overall function of CPPC, and will have the option to meet as a group outside of Steering Committee & other Strategy Teams.

The remainder of the report includes the 3 blank columns:

- **No color-labeled 'Ongoing'** - for things you have accomplished in the past and continue to do
- **Yellow color-labeled 'Proposed (NEW)'** - for new goals you are working towards
- **Green color-labeled 'Met'** - the year-end information on success and/or barriers faced

The 4th column allows for narrative on the columns described.

Note: The Ongoing category can be added in narrative in the 4th column if you would like to use it to explain routine and/or steps taken to meet this goal ongoing. It is NOT required for reporting, but coordinator must be able to explain Ongoing steps to SDM team and state/federal entities if audited.

Shared Decision Making-Level 1

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
1-a	New CPPC Coordinator attends first available CPPC Immersion 101 and 201 within the 1st year				<p>Proposed Plan: Will attend the next Immersion 201 when it is scheduled</p> <p>Progress: CPPC Coordinator Jordan Kauffman missed the Spring 201 Immersion due to signification illness. Will attend at next feasible opportunity. Immersion 101 scheduled to be hosted by Polk CPPC in 10/2018.</p>
1-b	Membership of Shared Decision Making Team must include Department of Human Services (DHS) Representative and Decategorization (Decat) Representative			x	<p>Proposed Plan: Will increase involvement of DHS members to SDM. Actively recruiting for an additional DHS representative who is willing to serve on this board. Tracy White, DHS, SWA, currently fills this role.</p> <p>Progress: Tracy White – DHS, and Teresa Burke – Decat, are members of Shared Decision Making Team. SDM Meets Quarterly with Decat Steering Committee.</p>
1-c	Membership of Shared Decision Making Team must include local community and professional members			x	<p>Proposed Plan: Would like to increase community representation on SDM. We currently have JH, CR, KS, LC, as local professionals and community members on SDM. Recruiting members to fill out the remaining space. New members should be strategically identified based on a variety of criteria, including the individual's capacity & willingness to serve in a volunteer role. A number of potential new members have been identified from various professional & community backgrounds, including: private sector, mental health, DMPS, substance abuse. In seeking out new members, I look for a balance of professional expertise, community connections, and cultural perspective.</p> <p>Progress: Lori Shultice – Parent Partner, Whitney Buchanan – JCS, Stephanie Swartz – DMPD, Dee Martin – Community/Zion Lutheran Church, Justin Bogers – Goodwill of Central Iowa, and Carmen Johnson – Community/Mid-Iowa Family Therapy are all current identified members of SDM Team. Recruitment is & will continue to be ongoing.</p>

Shared Decision Making-Level 1

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
1-d	Establish linkages and develop protocol for decision-making with Decat Boards			x	<p>Proposed Plan: We will work under the guidance of the Decat board to further the goals of Polk CPPC.</p> <p>Progress: Incorporating SDM Meetings within the broader Neighborhood & Community Newtorking (NCN) Meeting provides more robust discussion around CPPC voting items. Including the SDM Team Members in quarterly Decat Steering Committee meetings strengthens communication and provides transparency, especially as priorities are relayed to the Decat Board.</p>
1-e	Implement the use of the Shared Decision-Making Survey				<p>Proposed Plan: We will use the survey as a tool to further our CPPC goals</p> <p>Progress: SDM Survey administered annually. Results reflected on CPPC Annual Plan & Report.</p>
1-f	Develop plan for on-going comprehensive understanding of the four strategies for individuals involved in Shared Decision Making process			x	<p>Proposed Plan: Making Polk County a Great Place for Kids is CPPC's new mantra. The Shared Decision Making team will develop a comprehensive plan based on building a deeper community (based on Paul Born's writings and research). The purpose of this philosophy should be to clarify the structure of CPPC and provide a stronger understanding of what a deeper community may look like.</p> <p>Progress: Polk CPPC's ongoing plan for comprehensive understanding of the Four Strategies includes dedicated a portion of each of 4 of the Neighborhood & Community Networking Meetings (SDM in attendance) to discussion of one of the Four Strategies.</p>

Shared Decision Making-Level 1

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
1-g	Establish and develop plan to meet membership recruitment goals for SDM, including diversity			x	<p>Proposed Plan: Culturally diverse board to reflect our community. CPPC recruitment is built upon deeper community philosophy. This recruitment is a progression that will continue throughout the year.</p> <p>Progress: Our SDM team continues to be racially & culturally diverse. CPPC Coordinator turnover tends to be difficult on the SDM Team, but we have added some great new members, reflecting diversity beyond racial.</p>
1-h	Provide oversight for the planning and implementation of the four CPPC strategies			x	<p>Proposed Plan: SDM will take an active role in oversight for the 4 CPPC strategies. Actively forming a distinct voice for CPPC, rolling out Polk County is a Great Place for Kids and CBFTDM/CBYTDM initiatives.</p> <p>Progress: SDM Team has begun meeting & training along with the broader NCN group. This is essential for communication & oversight.</p>
1-i	Develop orientation plan for new members				<p>Proposed Plan: Making Polk County a Great Place for Kids is CPPC's new mantra. The Shared Decision Making team will develop an orientation plan based on building a deeper community (based on Paul Born's writings and research). The purpose of this orientation should be to clarify the structure of CPPC, help new members gain an understanding of the 4 Strategies, and to build alliance & relationships with newcomers in order to keep them engaged.</p> <p>Progress: not completed</p>

Shared Decision Making-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
2-a	<p>Must meet all of the Level 1 items and also add additional members and 1 of those members needs to be one of the following: domestic violence, substance abuse, or mental health partner</p>				<p>Proposed Plan: Build up CBFTDM bringing community members to the table in tandem with agencies. This is a clear initiative that Polk CPPC will be pursuing this year. To assist with this, CPPC members will have the opportunity to participate in development workshops. Identifying & developing the talents & skills of CPPC’s volunteer base is essential to being effective, especially in a community as large as Polk.</p> <ul style="list-style-type: none"> • FTDM and YTDM trainings will be offered in partnerships with other agencies • Lunch-and-learn on various topics will be offered periodically throughout the year • Identify and offer a variety of skill-building trainings, such as Implicit Bias, Community Leadership Development, ACEs/Resiliency Building, CPPC Immersion 101 <p>Progress: Polk CPPC Coordinator has proposed to the Decat Board hosting an APPC Member in FY19-20 to assist with capacity building in implementing the ICA Strategy. April 2018 was honored at River Place as Prevent Child Abuse Month. With a number of events hosted by Polk CPPC (with Decat support) including film screenings of Paper Tigers and Resilience, and two Connections Matter workshops. These events were well-attended our community partners, and community at-large alike (over 200 attendees) and feedback from surveys gathered indicates that participants learned something new they would share with a coworker or friend, return to and/or recommend a similar event, and felt like the event was a good use of their time.</p>
2-b	<p>Implement plan for on-going comprehensive understanding of all four strategies</p>				<p>Proposed Plan: Using the deeper community model, CPPC will at a Level 2, by increasing community involvement using recruitment techniques. Recruitment Efforts for FY18 include members of the Latino & Asian communities who are well-connected to both grassroots/organic movement</p>

Shared Decision Making-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
					<p>and change within their communities, and who also have relevant professional experience where applicable</p> <p>Progress: Polk CPPC is using a relational power building strategy to increase community involvement in CPPC Meetings and related activities. A workshop on this topic – Community Building 101 - was hosted in May 2018 with several SDM Members in attendance.</p>
2-c	Implement orientation plan for all new members			x	<p>Proposed Plan: Orientation will be conducted on an ongoing basis as we continue to grow all four strategies of CPPC. Continuation of deeper community philosophy.</p> <p>Progress: SDM Team Members participated in Community Building 101 Workshop, and now begin each CPPC Meeting with 12 minutes of 1 on 1 relationship building with newcomers, or someone they haven't yet gotten to know. This is part of our orientation plan. In addition, new members of SDM will be paired with an existing member to participate in intentional 1 on 1 relationship building, as well as to deepen understanding of SDM roles & responsibilities.</p>
2-d	Conduct Parent Partner orientation for all Shared Decision Making Team members				<p>Proposed Plan: In order for SDM to be fully operative at a Level 2, SDM requires participation of Parent Partners. In FY18, Level 2 goals include:</p> <ul style="list-style-type: none"> • Implementation of the orientation plan for new members developed by SDM • Inclusion of a Parent Partner in SDM promotion of the Parent Partner program through SDM Representative on Neighborhood & Community Networking Team and a Parent Partner orientation for the benefit of all SDM members <p>Progress: Parent Partner orientation budgeted for FY19. Lori Shultice will assist.</p>

Shared Decision Making-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
2-e	Share information and progress of the local Parent Partner program regularly				<p>Proposed Plan Inclusion of a Parent Partner in SDM promotion of the Parent Partner program through SDM Representative on Neighborhood & Community Networking Team and a Parent Partner participation</p> <p>Progress: FY19 implementation</p>
2-f	A Parent Partner is added to the membership of the SDM Team			x	<p>Proposed Plan: A Parent Partner has been added to the SDM team. More recruitment will take place.</p> <p>Progress: Lori Shultice has joined SDM. Welcome Lori!</p>
2-g	Membership recruitment plans that address diversity according to the demographics of your community			x	<p>Proposed Plan: Recruitment Efforts for FY18 include members of the African American, Latino & Refugee communities who are well-connected to both grassroots/organic movement and change within their communities, and who also have relevant professional experience where applicable</p> <p>Progress: Current SDM Team has not yet address the current racial makeup of the group and how to address diversity areas. Polk County is extremely diverse in more ways than racially; by having our SDM meet as part of the larger NCN group, we ensure that a broader spectrum of voices are heard on voting topics.</p>
2-h	Review and report on diversity and disparity in the community and within the local Child Welfare system			x	<p>Proposed Plan: This information is available from DHS, JCS, CJJP – coordinator will be data conduit. Ongoing discussion about disparity within the community</p> <p>Progress: This is a frequent topic of conversation in Polk County. Our approaches tend</p>

Shared Decision Making-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
					to focus on seizing on opportunities to build resilience in hopes of healing from past trauma, and preventing future trauma.
2-i	Host a CPPC Immersion 101 event in CPPC area at least once every three years				Proposed Plan: Will talk about planning an Immersion 101 for the next fiscal year Progress: Scheduled 10/2018
2-j	Identify and meet goal for adding additional community members (this number can be reviewed and re-established each year)			x	Proposed Plan: Constantly recruiting and encouraging more community members to come to neighborhood meetings and CPPC events. Recruiting community members for the CBFTDM initiative in conjunction with DMPS. Progress: 2 Community Members added to CURRENT SDM!

Shared Decision Making-Level 3

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
3-a	Must meet all Level 1 and 2 items and also have two of the following members: domestic violence, substance abuse and mental health partners			x	Proposed Plan: Inclusion of a Parent Partner in SDM promotion of the Parent Partner program through SDM Representative on Neighborhood & Community Networking Team and a Parent Partner participation. Addition of new members, including a representative from the domestic violence, substance abuse, or mental health field. Progress: Parent Partner, Mental Health
3-b	Have a broad representative of at least five (5) of the			x	Proposed Plan: Growing involvement for a deeper community and working diligently with the Faith-Based Groups, Health Care, Education, Business,

Shared Decision Making-Level 3

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
	following members: Faith-Based Groups, Health Care, Education, Business, Legal System (courts), Law Enforcement, Government (County or City), Economic Supports, Practice Partners and Prevention Councils (See CPPC reporting and evaluation form for definition)				<p>Legal System (courts), Law Enforcement, Government (County or City), Economic Supports, Practice Partners and Prevention.</p> <p>Progress: Faith Based, JCS, Law Enforcement, Government, Economic Supports</p>
3-c	SDM develop avenue for youth voice (youth in foster care or foster care alumni)				<p>Proposed Plan: Create a Polk County youth neighborhood group. Application process for high school students in Polk County, this would be a community action group led by students.</p> <p>Progress: not completed</p>
3-d	Develop linkages and partnerships with other groups into SDM team			x	<p>Proposed Plan: SDM members are members of additional CPPC groups.</p> <p>Progress: SDM Team are now included with Decat Steering Committee and Polk CPPC NCN Team.</p>
3-e	SDM membership diversity is representative of the local population				<p>Proposed Plan: Diverse membership is growing. Recruitment is continuous.</p> <p>Progress: Need better latino, Asian, African, & refugee representation.</p>
3-f	Role of the SDM group			x	<p>Proposed Plan: SDM will be more involved in creating a plan of action for CPPC as a</p>

Shared Decision Making-Level 3

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
	expands to include identifying, and developing a plan to meet unmet needs within the community				<p>whole. Initiatives and budget use will be discussed over the next two meetings in preparation of FY18.</p> <p>Progress: SDM did participate in the development of the FY19 CPPC Budget and Event calendar, specifically in identifying which community trainings & workshops CPPC could offer to meet needs in the community.</p>
3-g	Develop plan to host a Race: Power of an Illusion in CPPC area			x	<p>Proposed Plan: Will develop a plan to host Race: Power of an Illusion</p> <p>Progress: Scheduled 10/2018</p>
3-h	Shared decision making survey scores used as a tool to guide quality improvement of strategy implementation				<p>Proposed Plan: Survey will be used to shape strategy implementation by members of SDM.</p> <p>Progress: Survey administered 1x annually</p>
3-i	SDM goals for community members are met (see CPPC Reporting and evaluation form for definition)				<p>Proposed Plan: Polk County a Great Place for Kids is the new goal for our CPPC community. All initiatives are working toward growing a deeper community for youth in Polk County.</p> <p>Progress: not completed</p>

Shared Decision Making-Level 4

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
4-a	Must meet all Level 1, 2 and 3 items and also have all three of the following members: domestic violence, substance abuse and mental health partners				<p>Proposed Plan: Inclusion of a Parent Partner in SDM promotion of the Parent Partner program through SDM Representative on Neighborhood & Community Networking Team and a Parent Partner participation. Addition of 3 new members, including representatives from the domestic violence, substance abuse, or mental health field.</p> <p>Progress: not completed</p>
4-b	Have ongoing implementation of new member orientation				<p>Proposed Plan: Orientation will be conducted on an ongoing basis as we continue to grow all four strategies of CPPC. Continuation of deeper community philosophy.</p> <p>Progress: not completed</p>
4-c	SDM recruitment goal for Community Members must have been exceeded by 10%				<p>Proposed Plan: Recruitment is an ongoing process. Goal is to keep growing this board to reflect the face and needs of the community.</p> <p>Progress: not completed</p>
4-d	Have 100% of the representation identified in the list in Level 3				<p>Proposed Plan: Representation of diversified group will be 100%</p> <p>Progress: not completed</p>
4-e	Community representatives take a leadership SDM role as defined by the site				<p>Proposed Plan: SDM members are taking leadership roles in shaping the CPPC goal Polk County is a Great Place for Kids</p> <p>Progress: not completed</p>
4-f	Role of SDM group expands				<p>Proposed Plan: Reaching out to policy makers to advocate for CPPC's goals of</p>

Shared Decision Making-Level 4

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
	to include advocacy for CPPC's goals with funders and policy-makers (legislators, governor, boards of supervisors, city council members, mayor, etc.)				<p>making Polk County a Great Place for Kids and CBFTDM and CBYTDM initiatives.</p> <p>Progress: not completed</p>
4-g	SDM group implements plan and successfully addresses unmet needs within the community				<p>Proposed Plan: Creating a plan for change with CPPC goals within the community to be rolled out with the CBFTDM meetings beginning this fall.</p> <p>Progress: not completed</p>
4-h	Coordinator and/or member of SDM contributes to state and/or regional events/activities. (I.e. serve on planning committees, assisting with logistics, presenting, etc.)				<p>Proposed Plan: Member of SDM will take part in state/regional events in FY18.</p> <p>Progress: not completed</p>

At the writing of this proposed report, select the level* for Shared Decision Making that best fits your site: In FY18, Shared Decision Making will regroup & build on the foundation of: creating Polk County is a Great Place for Kids and growing a deeper community philosophy. The SDM will clarify understanding of the 4 CPPC Strategies; Emphasizing Action within Areas of Focus by creating CBFTDM and CBYTDM meetings for families and youth in Polk County with the goal of Reducing Disproportionality & Disparate Outcomes for People of Color, increasing Fatherhood Initiatives, more focus on ACEs & Trauma-Informed Care, and Transitioning Youth. All efforts will be infused with messaging prioritizing "Making Polk County is a Great Place for Kids." SDM will be responsible for designing & implementing a New

Member Orientation in order to ensure that newcomers can easily understand our purpose, efforts, collaborations, and their own role as part of CPPC.

Based on your completed activities, select the level* for Shared Decision Making that best fits your site: 1/2

Please have each committee member on the leadership/steering committee fill out the Shared Decision Making form, compile the average response for each question, and report the average response below.

***Instructions:**

Baseline= 1st year at the beginning of year on proposed plan

(Yellow). Previous Year= Previous year on progress report

(Green). Current Year:= Current year on progress report (Green)

Shared Decision Making Survey 1=disagree, 2=mildly disagree, 3=neutral, 4=mildly agree, 5= agree

Category	Description	Baseline Year*	Previous Year*	Current Year*
1. Common Vision:	Members have a shared common vision.	5	Not conducted due to staff change	
2. Understanding and Agreement Goals:	Members understand and agree on goals and proposed outcomes/objectives.	4		
3. Clear Roles & Responsibilities:	Roles & responsibilities of members are clear.	3		
4. Shared Decision Making:	All members have a voice and are engaged in the decision making process.	5		
5. Conflict Management:	We are able to successfully manage conflict.	4		
6. Shared Leadership:	Leadership is effective and shared when appropriate.	4		
7. Well Developed Work Plans:	Work Plans are well developed and followed.	3		
8. Relationships/Trust:	Members trust each other.	3		
9. Internal Communication:	Members communicate well with each other.	5		
10. External Communication:	Our external communication is open and timely within the broader community and partners.	4		
11. Evaluation:	We have built evaluation performance into our activities.	4		
12. Understanding of CPPC:	Members have a clear understanding of the Community Partnerships Four Strategies.	3		

Average Response Score:	This is an average score for all of the responses, the number should be between 1-5	4		
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Community/Neighborhood Networking-Level 1					
No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
1-a	Develop Neighborhood/Community Networking plan that includes goals for engagement strategies and planned activities that identifies potential network members to whom strategies will be directed			x	<p>Proposed Plan: Develop Neighborhood/Community Networking plan that includes goals for engagement strategies and planned activities and that identifies potential network members to whom strategies will be directed – CPPC Coordinator will continuously lead by example in inviting new interest to join CPPC as part of the NCN Team. Engagement strategies for NCN Team members will include focused discussion of Polk CPPC areas of emphasis; development of clear, concise “branding” of our focus areas; practice in one-on-one relationship building with the goal of explore potential partnerships based in mutual areas of interest.</p> <p>Progress: Dual-engagement plan to meet needs of CPPC participants (leadership development, relationship building, Four Strategies,) and needs of broader community – resilience building, parent engagement, neighborhood leadership, community justice.</p>
1-b	Engage the community and build awareness about Community Partnerships for the Protection of Children’s four strategies through community forums, events and activities			x	<p>Proposed Plan: Engage the community and build awareness about Community Partnerships for the Protection of Children’s four strategies through community forums, events and activities – community forums will include trainings for CBFTDM, CBYTDM</p> <p>Progress: Polk CPPC supported over 40 Community Partners through our Community Event Requests: Lutheran Services in Iowa, Mount Hebron Church Carnival, Encouragement Outreach, 6th Ave Corridor Inc, WDMCS Community Education, I</p>

Community/Neighborhood Networking-Level 1

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
					<p>Love U Guys Foundation, Corinthian Baptist, Community Support Advocates, Youth Law Center, Zion Lutheran Church, Mondamin Presidential Neighborhood Association, Children & Family Urban Movement, Iowa Nepalese Association, Hip Hope Inc, Wesley United Methodist Church, Central District Association, Hindu Cultural Education Center, John R. Grubb YMCA, King Elementary School, TRIAD Foundation, and Genesis Youth Foundation. Activities supported include traditional cultural celebrations (Nepali New Year, Annual Table Tennis Tournament) to Neighborhood Events (Family Halloween, Jazz in July) to leadership development & scholarship opportunities for youth (Unity in the Community, Young Women of Colour, Jabberwock Fundraising Event,) and a variety of school & faith community gatherings & carnivals.</p> <p style="text-align: center;">•</p>
1-c	Develop (select and educate) a cadre of spokespersons who are able to deliver CPPC information, such as the “CPPC 101” information			x	<p>Proposed Plan: Develop a cadre of spokespersons who are able to deliver CPPC information, such as the “CPPC 101” information – in addition to receiving the CPPC 101 Immersion (either attending in person or being debriefed by members of Shared Decision Making Team), NCN Team will be a part of the goal of Polk County is a Great Place for Kids initiative. The common thread is always “strengthening families and protecting children.” This cadre of spokespersons will raise awareness of Polk CPPC, and recruit new members.</p> <p>Progress: Community Building 101 Workshop in May 2018 was specifically tailored to the needs of the Neighborhood & Community Networking group. This workshop was VERY well-received, and has really laid the groundwork for how our CPPC members related to one another, and to others in our community – whether on CPPC-related approaches or not. We now begin our NCN Meetings with 12 minutes of relationship building, and it is making a tremendous difference.</p>
1-d	Establish performance and outcome measures and				<p>Proposed Plan: Establish performance and outcome measures and evaluate</p>

Community/Neighborhood Networking-Level 1

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
	evaluate these to ensure the goals (from the planning stage) are obtained				<p>these to ensure the goals are obtained through this cadre of spokespersons will raise awareness of Polk CPPC, and recruit new members by establishing performance and outcome measures and evaluate these to ensure the goals are obtained</p> <p>Progress: CPPC Event survey used at Community Events & Workshops</p>

Community/Neighborhood Networking-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
2-a	Continue to promote community awareness/engagement listed in level 1			x	<p>Proposed Plan: The population & diversity in Polk County offers a networking & recruitment opportunity in nearly every conversation. The plan for NCN to reach Level 2 will be to use the CPPC Levels to target recruitment efforts among economic supports, domestic violence partnerships, foster parents, and Parent Partners by utilizing the NCN team development strategies as broadly outlined in Section 1. At least one member of NCN will need to sit on the Individualized Course of Action (ICA) Team</p> <p>Progress: ongoing</p>
2-b	Develop Neighborhood/Community Networking Plan that includes goals for linkages, collaborations, strategies and planned activities			x	<p>Proposed Plan: Plans will include CBFTDM and CBYTDM meetings and creating Polk County is a Great Place for Kids initiative. NCN will work extensively with other groups to promote collaborations.</p> <p>Progress: NCN is the hub of all CPPC activity. The FY19 Budget & Event Calendar is the most accurate representation of current plans, and was made in collaboration with NCN Team.</p>
2-c	Develop/promote a plan to increase linkages between informal and professional supports and resources			x	<p>Proposed Plan: NCN will promote the plan to increase links between informal and professional resources. Plans will include CBFTDM and CBYTDM meetings and creating Polk County is a Great Place for Kids initiative. Develop/promote a plan to increase linkages between informal and professional supports and resources – ensure NCN understands CBFTM/YTDM and has an “elevator speech” minimum to promote this initiative where/when appropriate. NCN will work extensively with other groups to promote collaborations.</p> <p>Progress: Our elevator speeches don’t include “Polk County is a great place for kids.”</p>
2-d	Develop a plan to increase collaboration among			x	<p>Proposed Plan: Revive whole group meeting, emphasizing local businesses & organizations which display best practices in any of the CPPC Focus areas</p>

	economic supports, domestic violence, mental health, substance abuse and other child welfare professional partners				<p>(Disproportionality/Disparate outcomes for system-involved children & families; Fatherhood Initiatives; ACEs & Trauma-Informed Care; Transitioning Youth – always with an emphasis on resiliency-building opportunities. Develop a plan to increase collaboration among economic supports, domestic violence, mental health, substance abuse and other child welfare professional partners</p> <p>Progress: yes. Returning focus to the whole group meeting with identified voting SDM Team members.</p>
2-e	Involve Parent Partners in collaborative programs in the community				<p>Proposed Plan: Involve Parent Partners in collaborative programs in the community specifically the CBFTDM/CBYTDM initiatives</p> <p>Progress: Not there yet – just got Parent Partner on SDM</p>
2-f	Involve Foster Parents in collaborative programs in the community				<p>Proposed Plan: Involve Foster Parents in collaborative programs in the community specifically the CBFTDM/CBYTDM initiatives and Making Polk County a Great Place for Kids</p> <p>Progress: not completed</p>

Community/Neighborhood Networking-Level 3

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
3-a	Continue with Neighborhood/Community			x	Proposed Plan: The NCN will promote the deeper community initiatives in FY18 in Polk CPPC areas of emphasis in order to strengthen the foundation

Community/Neighborhood Networking-Level 3

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
	Networking levels 1 and 2				<p>upon which we continue to build community events.</p> <p>Progress: ongoing, see levels 1 & 2</p>
3-b	<p>At least one of the following is established:</p> <ul style="list-style-type: none"> • Organize groups/networks of community members and/or parents with prior CPS involvement and/or foster care youth - these groups focus on leadership and providing informal supports • Implement plan to increase collaboration among economic supports, domestic violence, mental health, substance abuse and other child welfare professional partners • The development of hubbing resources and activities that enhance the accessibility of services and supports • Increase awareness and develop plans to address diversity and disparity locally 				<p>Proposed Plan: With stronger coordination, leadership, focused training, and guided & relevant conversation the skills & talents of NCN membership will be more effectively leveraged.</p> <p>The Polk CPPC Weekly Resources email & webpage continues to be a valued resource for the hundreds of recipients on our distribution list. We continue to add resources and sections of interest to the page.</p> <p>Progress: Focus has been on Resource/Info Hubbing. Polk CPPC/Decat is a conduit for a great deal of information. NCN Group was asked to help administer a Needs Assessment developed within the group and by CPPC Coordinator Jordan Kauffman as an online survey tool. Unfortunately, Resource Inventory did not receive more than 100 responses. Coordinator will take this back to the group and ask for insight on how to get more real community input – in a county like Polk, we should get at least 1,000 responses!</p> <p>CPPC Resources page is a popular resource among our hundreds of email contacts throughout Polk County. In FY18, the Decat/CPPC website was updated, allowing for a more user-friendly experience on our end managing the resources, and on the public side. Resource entry is now less time consuming for the Polk Decat/CPPC Team, and our CPPC Weekly Resource Page is now searchable for public users.</p>

Community/Neighborhood Networking-Level 3

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.

Community/Neighborhood Networking-Level 4

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
4-a	Must meet all Levels 1, 2 and 3 items and also the implementation of at least 2 or more level 3 type programs				<p>Proposed Plan: Rolling out the initiatives Polk County is Great Place for Kids and CBFTDM and CBYTDM meetings will take NCN to the 4th level.</p> <p>Progress: not completed</p>
4-b	The use of informal supports is standard practice for families involved with DHS (including involvement with family team meetings)				<p>Proposed Plan: CBFTDM and CBYTDM will be used as informal support to help deepen community connections.</p> <p>Progress: not completed</p>
4-c	Implementation of all programs and activities consistently address Diversity and Disparity issues				<p>Proposed Plan: The NCN will implement CBFTDM and CBYTDM meetings to help address diversity and disparity issues.</p> <p>Progress: not completed</p>

Level #	Network Activity	Description goal and what was invested	# of Partici pants	Outcome(s)
	Community Workshops & Trainings in FY18 included: Racial Bias in Child Welfare & Juvenile Systems	\$850.00 Zero to Three – Safe Babies Court Presentations by Marva Lewis & Maureen Joseph	>100	Provided Racial Bias presentations at various venues: court, child welfare, attorneys, etc.
	SFP 10-14 Strengthening Families (2 scholarships + materials)	\$1000.00 2 persons trained to deliver the Strengthening Families curriculum by Iowa State	2	Trust relationships leveraged in faith community; many immigrant & refugee families now have the opportunity to interface with this curriculum.
	2 Community Connections Matter workshops	\$250.00 Prevent Child Abuse Iowa facilitated 2 50-minute Connections Matter workshops for community, giving an overview of the neuroscience of trauma & resilience.	50	Community awareness of ACEs, resilience, and Polk CPPC raised. Average overall event score: 3.6/4.0
	Lemonade for Life Training	\$1,407 Lemonade for Life trains professionals working with at-risk populations to identify & leverage resilience-building opportunities.	15	This popular training is not always affordable, but is frequently asked for throughout the helping services industry.
	Community Building 101 Workshop	\$300.00 Participants learned a brief history & overview of power dynamics, and watched a demonstration of relationship building with the intention of creating mutual power to create change. Participants then practiced this intentional relationship building strategy.	35	Intentional 1:1 relationship building now included in all Polk CPPC Meetings.

	Other CPPC community events & projects in FY18 included: Support for YWRC's Resiliency Assessment project and Youth After School Resilience Programming	\$2,450 Assist YWRC in using Youth Experience Survey (YES) to adjust internal curricula based on Trauma Resiliency Scores	304	Curricula adjusted and outcomes reported at Central Iowa ACEs Steering Committee. White paper drafted.
	Community Screenings of "Paper Tigers," Resilience," and "Won't You Be My Neighbor?"	\$800.00 2 screenings each of "Paper Tigers" and "Resilience." "Resilience" screenings followed up by facilitated group discussion. "Won't You Be My Neighbor" screening sponsored for Friends of Polk CPPC.	>100	3.7/4.0 overall score on participant surveys asking the following questions: <ul style="list-style-type: none"> • I learned something new today that I will share with a friend or colleague • I would recommend this event to a friend or colleague • I enjoyed this event and would attend something similar in the future
	Scholarship support for Youth Volunteer Corps (summer programming) at Community Youth Concepts	\$1700.00 Youth Volunteer Corps gives youth people the opportunity to participate in safe, structured community service work throughout the summer	12	12 youth were able to participate in the YVC summer opportunity who could not otherwise afford to do so.
	Support of Central Iowa ACEs Community Learning Circles	\$2,207 Provide Trainings on Implicit Bias	>100	
	Total # of Activities: 12		Total # of Participants: >718	

At the writing of this proposed report, select the level* for Community/Neighborhood Networking that best fits your site: 2/3 working towards level 4 this year. **Based on your completed activities, select the level* for Community/Neighborhood Networking that best fits your site: 2/3**

Individualized Course of Action CBFTDM/CBYTDM-Level 1					
No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
1-a	Educate SDM and community about strength-based engagement/assessment skills and the Family Team Decision Making (FTDM) and Youth Transition Decision Making (YTDM) processes within the child welfare system			x	<p>Proposed Plan: Develop a team of trained and accessible facilitators, educate and engage the professional community and community at large with respect to this Strategy/ service. Educate the faith community, provider agencies and targeted schools, programs, entities on the services and benefits of CBFTM's. The SDM team is adopting the ICA Strategy/CBFTM's as a major point of focus in FY18. The NCN team will also utilize the quarterly CPPC Large Group/Community Spotlight as a means to bolster awareness, partnerships and participation with CBFTM's.</p> <p>Progress: Proposed hosting an APPC Member in FY19 to the Decat Board. APPC Member would assist in capacity building with CBFTDMs. Awaiting board decision.</p>
1-b	Promoting the understanding, the use, and the importance of informal supports in the FTDM and YTDM processes			x	<p>Proposed Plan: Promote the use of CBFTDM and CBYTDM within the school community; promote collaboration between facilitators, community members, the faith community and organizations that serve families. Used as a PREVENTATIVE measure before families are involved within systems.</p> <p>Progress: Johnston Schools currently do refer to Polk CPPC for CBFTDMs.</p>
1-c	Promoting FTDM and YTDM trainings, and coaching and mentoring if needed				<p>Proposed Plan: The Individualized Course of Action Team will meet on a monthly basis, convened by the CPPC Coordinator until team leadership emerges organically.</p>

Individualized Course of Action CBFTDM/CBYTDM-Level 1

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
					<p>Progress: CPPC Coordinator has budgeted for an initial FTDM Training in FY19. In addition to this, Coaching & Mentoring WILL BE Coordinated in order to ensure newly-trained facilitators are able to meet the coaching & mentoring requirement needed to secure their facilitator number. Coaches in Polk have been identified.</p>
1-d	Understand how FTDMs and YTDMs are available and accessed for families involved in the child welfare system			x	<p>Proposed Plan: Team members will include trained, coached & mentored, and certified FTDM/YTDM Facilitators in Polk County, partners from 2-3 partner organizations through which FY18 FTM/YTDMs, at least one member of SDM and NCN in order to gain clear understanding of how FTMs work in order to effectively promote their use on a broader scale as a preventive tool to increase informal & formal support networks for children & families in need</p> <p>Progress: FY19 Budgets includes designation for FTDM Training AND Coaching & Mentoring sessions. In Polk County, it has been difficult for FTDM Trainees to complete coaching & mentoring once training has been completed.</p>
1-e	Explore and understand FTDM and YTDM Iowa standards and how they are implemented				<p>Proposed Plan: Members of the community are being trained as facilitators and will be experts in standards of FTDM and YTDM meetings.</p> <p>Progress: not completed</p>
1-f	Promote collaboration between FTDM and YTDM facilitators from different organizations and agencies				<p>Proposed Plan: A concerted effort will be made for a collaboration between organizations and agencies and ICA</p> <p>Progress: not completed</p>

Individualized Course of Action CBFTDM/CBYTDM-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
2-a	Must meet all Level 1 items				<p>Proposed Plan:</p> <p>Progress: Not completed</p>
2-b	<p>Develop plan to implement Community Based Family Team Meetings (CBFTDM) and Community Based Youth Transition Decision Making (CBYTDM)</p> <p>Plans need to include:</p> <ul style="list-style-type: none"> • Assessing the need for state-approved facilitators • Recruitment of state-approved facilitators • Maintain or have access to a list of state approved facilitators • Educating Community about CBFTDM and CBYTDM • Marketing Strategies • Building relationships with potential referral resources • Funding resources and sustainability • Tracking, evaluation and Quality Assurance 				<p>2-a) Proposed Plan: Develop plan to implement Community Based Family Team Meetings (CBFTDM) and Community Based Youth Transition Decision Making (CBYTDM)</p> <p>Plans need to include</p> <ul style="list-style-type: none"> • --Assessing need for state-approved facilitators • --Recruitment of state-approved facilitators • --Maintain or have access to a list of state-approved facilitators • --Educating Community about CBFTDM and CBYTDM • --Marketing Strategies • --Building relationships with potential referral resources –specifically DMPS • --Funding resources and sustainability • --Tracking, evaluation and Quality Assurance <p>Progress: the Polk CPPC Plan for ICA is detailed in the FY19 Plan. It includes a proposal to the Decat board to host an APPC Member to assist with capacity building in this particular area, as current staff capacity simply does not allow for meeting all criteria for all levels in all CPPC strategies along with other job requirements.</p>

Individualized Course of Action CBFTDM/CBYTDM-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.

Individualized Course of Action CBFTDM/CBYTDM-Level 3

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
3-a	Must meet all Level 1 and 2 items				<p>Proposed Plan: Will continue to recruit and train CBFTDM and CBYTDM facilitators.</p> <p>Progress: We share DHS Training opportunities on an ongoing basis in our Weekly Resources email and on our Weekly Resources Webpage.</p>
3-b	Implement plan for CBFTDM-Community-Based Family Team Decision Making				<p>Proposed Plan: Implement plan for CBFTDM-Community-Based Family Team Decision Making and Community Based Youth Team Decision Making. Continue to grow opportunities for families in the community to have this experience. Emphasis on getting facilitators trained and through seasoned coaching training so that we keep growing our available facilitators.</p> <p>Progress: not completed</p>
	Number of CBFTDM held	4			<p>Proposed Plan: Goal is currently being formulated for how many meetings will be offered to community members in FY18.</p> <p>Progress: 4 CBFTDMS held in FY18</p>

Individualized Course of Action CBFTDM/CBYTDM-Level 4

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
4-a	Must meet all Level 1, 2, and 3 items				<p>Proposed Plan: Will continue to recruit and train CBFTDM and CBYTDM facilitators and get the word out into the community.</p> <p>Progress: see 1-d</p>
4-b	Implement plan for CBYTDM-Community-Based Youth Transition Decision Making				<p>2-b) Proposed Plan: Implement Community Based Family Team Meetings (CBFTDM) and Community Based Youth Transition Decision Making (CBYTDM) Plans need to include</p> <ul style="list-style-type: none"> • --Assessing need for state-approved facilitators • --Recruitment of state-approved facilitators • --Maintain or have access to a list of state-approved facilitators • --Educating Community about CBFTDM and CBYTDM • --Marketing Strategies • --Building relationships with potential referral resources –specifically DMPS • --Funding resources and sustainability • --Tracking, evaluation and Quality Assurance • Having trained facilitators as coaches to ensure the continued depth of trained facilitators <p>Progress: not completed</p>
	Number of CBYTDM held				<p>Proposed Plan: Goal is currently being formulated for how many meetings will be offered to community member s in FY18.</p> <p>Progress: not completed</p>

Individualized Course of Action CBFTDM/CBYTDM-Level 4

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.

At the writing of this proposed report, select the level* for Individualized Course of Action that best fits your site: 2/3 Once the ICA Team is established and meeting regularly, we will begin to create a cohesive approach to messaging regarding the promotion of CBFTMs. Once internal understanding & consistency is achieved, we will engage network of providers and community for more trained and available facilitators, provide on-going training, education and support for facilitators, implement customer surveys, and establish critical links with schools and provider agencies

Based on your completed activities, select the level* for Individualized Course of Action that best fits your site: 1

Policy and Practice Change-Level 1

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
1-a	Identify need(s) for policy and practice change: discussion about policy and practices with various agencies			x	Proposed Plan: This will need to be addressed and grown in FY18. Identify and assess needs for policy and practice change, engage broader network of community members, CPPC partners, the faith community, JCS, providers, agencies and organizations, receive input from youth, parents and community members/professionals. The PPC team has additional goals

Policy and Practice Change-Level 1

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
					<p>specific to continued progress on-going efforts and initiatives.</p> <p>Progress: Decat/CPPC Team has identified possible area of opportunity to review policy regarding intake; as CPPC as a whole strengthens, so too will Policy & Practice Change efforts.</p>
1-b	Identify youth and/or parents who have been involved in the child welfare system and ask for their input about what works and what does not, from their perspective			x	<p>Proposed Plan: Provide guidance, assistance and support for Juvenile Court Services in their efforts to identify and reduce disproportionality within the Juvenile Justice System. Provide guidance and support for their soon coming Courageous Conversations as well as providing support and guidance throughout their process..</p> <p>Progress: Lori Shultice, Parent Partner, has joined SDM. Returning Polk CPPC to a whole-group meeting rather than splitting into strategy teams will allow people like Lori to share their experiences with a wider audience, encouraging more robust discussion.</p>

Policy and Practice Change-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
2-a	Must meet all Level 1 items			x	<p>Proposed Plan: This will need to be addressed and grown in FY18. Identify and assess needs for policy and practice change, engage broader network of community members, CPPC partners, the faith community, JCS, providers, agencies and organizations, receive input from youth, parents and community members/professionals. The PPC team has additional goals specific to continued progress on-going efforts and initiatives.</p> <p>Progress: Level 1 items ongoing.</p>
2-b	<p>Develop a plan to address identified needs:</p> <ul style="list-style-type: none"> • Gather data about policy and practice changes-needs/gaps in services • Document information gathered (using sources such as APSR, surveys, focus groups) to prioritize practices and/or procedures needing to be changed or improved • Ensure that frontline staff from child protection system and partner agencies are included in development and implementation of practice change planning 			x	<p>Proposed Plan: Continue to promote, maximize and build upon the work being done by the African American Case Review within DHS and major systems beyond. Disseminating and monitoring the collective impact of the DHS At-A-Glance Tri-Fold to the professional community and greater community at large. The PPC is in the early stages of a goal focused on raising awareness and identifying how social workers and professionals across the spectrum utilize loaded language in reports and beyond that tend to cast people of color in a negative light that in turn leads to negative outcomes for those individuals and families. This will initially be targeted within DHS and strategically be broadened across time. Guided Conversations has been the mechanism employed by CPPC Policy & Practice Change & DHS to gain input from system-involved families. Courageous Conversations, is similarly used by Juvenile Court Services. It will be beneficial to have greater DHS & JCS representation on PPC in order to more accurately report & respond to the input gathered through the Conversation mechanisms</p> <p>Progress: Diamond Denney joined the Decat Team in March 2018 as the Restorative Justice & Cultural Equity Coordinator. Diamond focuses on identifying & reducing disparate outcomes for kids & families of color, and coordinating learning opportunities for DHS & JCS staff in order to combat & prevent disproportionality.</p>

Policy and Practice Change-Level 2

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
	<ul style="list-style-type: none"> Within the planning process identify cultural disproportionality and disparity issues related it policy and practice change 				<p>Diamond is present at NCN meetings, has participated in PPC discussions, and may be a good candidate to be an “official” SDM Team Member. Most PPC activity is happening behind the scenes, and isn’t “owned” by the community or CPPC at large at this point. Behind the scenes action is always informed by what we learn in our interactions with community, but staff capacity simply prevents us from effectively interfacing with all, even most or some, parties on issues all the time.</p>

Policy and Practice Change-Level 3

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
3-a	<p>Must meet all Level 1 and 2 items</p>			x	<p>Proposed Plan: This will need to be addressed and grown in FY18. Identify and assess needs for policy and practice change, engage broader network of community members, CPPC partners, the faith community, JCS, providers, agencies and organizations, receive input from youth, parents and community members/professionals. The PPC team has additional goals specific to continued progress on-going efforts and initiatives.</p> <p>Progress: Levels 1 & 2 Items ongoing.</p>
3-b	<p>Implement plan for changes and re-evaluate using Plan Do Study Act (PDSA) or similar process</p> <ul style="list-style-type: none"> • Develop communication strategies for implementing the change • Develop and implement monitoring to ensure change is successful • Develop specific methods for ensuring quality changes are maintained 				<p>Proposed Plan: Continue to promote, maximize and build upon the work being done by the African American Case Review within DHS and major systems beyond. Disseminating and monitoring the collective impact of the DHS At-A-Glance Tri-Fold to the professional community and greater community at large. The PPC is in the early stages of a goal focused on raising awareness and identifying how social workers and professionals across the spectrum utilize loaded language in reports and beyond that tend to cast people of color in a negative light that in turn leads to negative outcomes for those individuals and families. This will initially be targeted within DHS and strategically be broadened across time. Guided Conversations has been the mechanism employed by CPPC Policy & Practice Change & DHS to gain input from system-involved families. Courageous Conversations, is similarly used by Juvenile Court Services. It will be beneficial to have greater DHS & JCS representation on PPC in order to more accurately report & respond to the input gathered through the Conversation mechanisms</p> <p>Progress: Implementation not completed at this time.</p>

Policy and Practice Change-Level 4

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
4-a	Must meet all Level 1, 2, and 3 items and add the implementation of 2 or more policy and practice changes				<p>Proposed Plan: This will need to be addressed and grown in FY18. Identify and assess needs for policy and practice change, engage broader network of community members, CPPC partners, the faith community, JCS, providers, agencies and organizations, receive input from youth, parents and community members/professionals. The PPC team has additional goals specific to continued progress on-going efforts and initiatives</p> <p>Progress: not completed.</p>
4-b	Community agencies routinely involve SDM in developing and reviewing policies and practices				<p>Proposed Plan: Will gather specific data</p> <p>Progress: not completed.</p>
4-c	Agencies involved in CPPC routinely survey consumers and partners about their programs and make changes in response to feedback including diversity and disparity issues				<p>Proposed Plan: Will gather specific data</p> <p>Progress: not completed.</p>
4-d	SDM group solicits ongoing feedback from families and community members and makes changes in response to feedback				<p>Proposed Plan: Will gather specific data</p> <p>Progress: not completed.</p>
4-e	Ensure that all neighborhood				<p>Proposed Plan: Will gather specific data</p>

Policy and Practice Change-Level 4

No.	Description	Ongoing	Proposed (NEW)	Met	Describe current goal in your proposed plan and progress.
	network members and DHS-contracted agencies require specific “best practice” standards for delivering human services				Progress: not completed
4-f	Ensure that the SDM group, agency administrators and service recipients evaluate service delivery on a regular basis				Proposed Plan: Will gather specific data Progress: not completed
4-g	Implement recommendations of various state and federal reviews				Proposed Plan: Will gather specific data Progress: not completed

At the writing of this proposed report, select the level* for Policy and Practice Change that best fits your site: 1/2

Based on your completed activities, select the level* for Policy and Practice Change that best fits your site: 1/2

*For more detailed information on the levels, please see the CPPC Practice Guide

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